#### 2022-23 Texas Academic Performance Report (TAPR)

**District Name: HOOKS ISD** 

**District Number: 019902** 



|                                    | School<br>Year | State |      |         |            | _          |        |           | Asian    |           | Races  |       | Ed | Continu-<br>ously<br>Enrolled | ously | Econ<br>Disadv | EB/EL<br>(Current<br>&<br>Monitored) |
|------------------------------------|----------------|-------|------|---------|------------|------------|--------|-----------|----------|-----------|--------|-------|----|-------------------------------|-------|----------------|--------------------------------------|
|                                    |                |       | STA  | AAR Per | formance F | Rates by 1 | Tested | Grade, Su | bject, a | and Perfo | rmance | Level |    |                               |       |                |                                      |
| Grade 3 Reading                    |                |       |      |         |            |            |        |           |          |           |        |       |    |                               |       |                |                                      |
| At Approaches Grade Level or Above | 2023           | 76%   |      | 88%     |            | 100%       |        | -         | -        | *         | *      | 67%   | *  | 93%                           |       | 88%            | *                                    |
|                                    | 2022           | 76%   |      | 89%     | *          | *          | 91%    | -         | -        | -         | 83%    | 60%   | *  | 30 70                         |       | 75%            | *                                    |
| At Meets Grade Level or Above      | 2023           | 50%   | 49%  | 63%     | 38%        | 60%        | 65%    | -         | -        | *         | *      | 56%   | *  | 60%                           | 70%   | 63%            | *                                    |
|                                    | 2022           | 51%   | 51%  | 78%     | *          | *          | 82%    | -         | -        | -         | 50%    | 40%   | *  | 77%                           | 80%   | 56%            | *                                    |
| At Masters Grade Level             | 2023           | 20%   | 17%  | 20%     | 25%        | 0%         | 21%    | -         | -        | *         | *      | 11%   | *  | 20%                           | 20%   | 15%            | *                                    |
|                                    | 2022           | 30%   | 27%  | 50%     | *          | *          | 59%    | -         | -        | _         | 17%    | 20%   | *  | 48%                           | 60%   | 25%            | *                                    |
| <b>Grade 3 Mathematics</b>         |                |       |      |         |            |            |        |           |          |           |        |       |    |                               |       |                |                                      |
| At Approaches Grade Level or Above | 2023           | 73%   | 74%  | 93%     | 100%       | 80%        | 93%    | -         | -        | *         | *      | 78%   | *  | 90%                           | 100%  | 93%            | *                                    |
|                                    | 2022           | 71%   | 72%  | 89%     | *          | *          | 91%    | -         | -        | _         | 83%    | 60%   | *  | 90%                           | 80%   | 75%            | *                                    |
| At Meets Grade Level or Above      | 2023           | 45%   | 45%  | 62%     | 63%        | 20%        | 67%    | -         | -        | *         | *      | 44%   | *  | 55%                           | 75%   | 50%            | *                                    |
|                                    | 2022           | 43%   | 41%  | 78%     | *          | *          | 91%    | -         | -        | -         | 50%    | 60%   | *  | 81%                           | 60%   | 56%            | *                                    |
| At Masters Grade Level             | 2023           | 19%   | 16%  | 32%     | 13%        | 20%        | 37%    | -         | -        | *         | *      | 11%   | *  | 33%                           | 30%   | 25%            | *                                    |
|                                    | 2022           | 21%   | 18%  | 47%     | *          | *          | 55%    | -         | -        | -         | 17%    | 20%   | *  | 52%                           | 20%   | 25%            | *                                    |
| Grade 4 Reading                    |                |       |      |         |            |            |        |           |          |           |        |       |    |                               |       |                |                                      |
| At Approaches Grade Level or Above | 2023           | 77%   | 77%  | 93%     | *          | 100%       | 92%    | -         | -        | -         | 83%    | 71%   | *  | 90%                           | 100%  | 86%            | *                                    |
|                                    | 2022           | 77%   | 79%  | 91%     | 78%        | 100%       | 94%    | -         | *        | -         | 86%    | 50%   | *  | 90%                           | 92%   | 90%            | 100%                                 |
| At Meets Grade Level or Above      | 2023           | 48%   | 44%  | 71%     | *          | 83%        | 72%    | -         | -        | _         | 50%    | 29%   | *  | 77%                           | 50%   | 55%            | *                                    |
|                                    | 2022           | 54%   | 54%  | 65%     | 33%        | 38%        | 75%    | -         | *        | -         | 86%    | 50%   | *  | 65%                           | 65%   | 54%            | 60%                                  |
| At Masters Grade Level             | 2023           | 22%   | 17%  | 39%     | *          | 50%        | 44%    | -         | -        | _         | 17%    | 0%    | *  | 42%                           | 30%   | 27%            | *                                    |
|                                    | 2022           | 28%   | 27%  | 30%     | 11%        | 13%        | 38%    | -         | *        | -         | 43%    | 0%    | *  | 29%                           | 31%   | 15%            | 20%                                  |
| Grade 4 Mathematics                |                |       |      |         |            |            |        |           |          |           |        |       |    |                               |       |                |                                      |
| At Approaches Grade Level or Above | 2023           | 71%   | 70%  | 93%     | *          | 100%       | 96%    | -         | -        | -         | 83%    | 57%   | *  | 94%                           | 90%   | 86%            | *                                    |
|                                    | 2022           | 70%   | 73%  | 75%     | 56%        | 63%        | 81%    | -         | *        | -         | 86%    | 50%   | *  | 77%                           | 73%   | 72%            | 100%                                 |
| At Meets Grade Level or Above      | 2023           | 48%   | 46%  | 76%     | *          | 100%       | 80%    | _         | -        | _         | 50%    | 43%   | *  | 81%                           | 60%   | 59%            | *                                    |
|                                    | 2022           | 43%   |      | 47%     | 0%         | 38%        |        | -         | *        | _         | 71%    | 17%   | *  |                               |       | 41%            | 60%                                  |
| At Masters Grade Level             | 2023           | 22%   | 18%  | 49%     |            | 83%        | 52%    | _         | _        | _         | 33%    | 14%   | *  |                               |       | 41%            | *                                    |
|                                    | 2022           | 23%   | 23%  | 19%     |            | 13%        |        | -         | *        | -         | 14%    | 0%    | *  |                               |       | 15%            | 20%                                  |
| Grade 5 Reading                    |                |       | - /- | - 1     |            | - / -      | - /-   |           |          |           | , ,    | 3,70  |    | 3,70                          |       | - 11           | - 11                                 |

|                                       | School<br>Year | State | Region<br>08 | District | African<br>American | Hispanic |     | American<br>Indian |   | Pacific<br>Islander |      | Special<br>Ed<br>(Current) | Ed   | ously | Non-<br>Continu-<br>ously<br>Enrolled | Econ<br>Disadv | EB/EL<br>(Current<br>&<br>Monitored) |
|---------------------------------------|----------------|-------|--------------|----------|---------------------|----------|-----|--------------------|---|---------------------|------|----------------------------|------|-------|---------------------------------------|----------------|--------------------------------------|
| At Approaches Grade Level or Above    | 2023           | 81%   | 80%          | 87%      | 57%                 | 100%     | 92% | -                  | * | -                   | 78%  | 29%                        | *    | 86%   |                                       | 85%            | 100%                                 |
|                                       | 2022           | 81%   | 80%          | 89%      | 75%                 | 100%     | 90% | -                  | - | -                   | 89%  | 43%                        | 83%  | 88%   | 93%                                   | 86%            | *                                    |
| At Meets Grade Level or Above         | 2023           | 57%   | 54%          | 59%      | 43%                 | 50%      | 61% | -                  | * | -                   | 78%  | 14%                        | *    | 66%   | 50%                                   | 54%            | 60%                                  |
|                                       | 2022           | 58%   | 56%          | 63%      | 63%                 | 60%      | 66% | -                  | - | -                   | 56%  | 29%                        | 17%  | 69%   | 47%                                   | 57%            | *                                    |
| At Masters Grade Level                | 2023           | 28%   | 25%          | 25%      | 0%                  | 13%      | 32% | -                  | * | -                   | 33%  | 0%                         | *    | 31%   | 18%                                   | 18%            | 20%                                  |
|                                       | 2022           | 36%   | 33%          | 49%      | 38%                 | 60%      | 59% | -                  | - | -                   | 11%  | 29%                        | 17%  | 52%   | 40%                                   | 41%            | *                                    |
| <b>Grade 5 Mathematics</b>            |                |       |              |          |                     |          |     |                    |   |                     |      |                            |      |       |                                       |                |                                      |
| At Approaches Grade Level or Above    | 2023           | 80%   | 82%          | 83%      | 57%                 | 88%      | 87% | -                  | * | _                   | 78%  | 29%                        | *    | 80%   | 86%                                   | 79%            | 100%                                 |
|                                       | 2022           | 77%   | 80%          | 84%      | 88%                 | 80%      | 88% | _                  | - | _                   | 67%  | 43%                        | 67%  | 85%   | 80%                                   | 84%            | *                                    |
| At Meets Grade Level or Above         | 2023           | 51%   | 52%          | 41%      | 0%                  | 25%      | 50% | -                  | * | -                   | 44%  | 14%                        | *    | 43%   | 39%                                   | 38%            | 40%                                  |
|                                       | 2022           | 48%   | 51%          | 49%      | 50%                 | 40%      | 56% | _                  | - | -                   | 22%  | 0%                         | 17%  | 52%   | 40%                                   | 43%            | *                                    |
| At Masters Grade Level                | 2023           | 21%   | 19%          | 11%      | 0%                  | 13%      | 8%  | _                  | * | _                   | 22%  | 14%                        | *    | 11%   | 11%                                   | 10%            | 20%                                  |
|                                       | 2022           | 25%   | 24%          | 14%      | 0%                  | 20%      | 15% | _                  | - | _                   | 22%  | 0%                         | 17%  | 19%   | 0%                                    | 7%             | *                                    |
| Grade 5 Science                       |                |       |              |          |                     |          |     |                    |   |                     |      |                            |      |       |                                       |                |                                      |
| At Approaches Grade Level or Above    | 2023           | 65%   | 67%          | 84%      | 57%                 | 63%      | 92% | -                  | * | -                   | 89%  | 43%                        | *    | 83%   | 86%                                   | 79%            | 80%                                  |
|                                       | 2022           | 66%   | 71%          | 83%      | 75%                 | 80%      | 88% | _                  | - | _                   | 67%  | 57%                        | 67%  | 81%   | 87%                                   | 77%            | *                                    |
| At Meets Grade Level or Above         | 2023           | 36%   | 38%          | 52%      | 14%                 | 38%      | 61% | -                  | * | _                   | 56%  | 14%                        | *    | 49%   | 57%                                   | 49%            | 60%                                  |
|                                       | 2022           | 38%   | 42%          | 41%      | 25%                 | 60%      | 49% | _                  | - | -                   | 11%  | 14%                        | 17%  | 44%   | 33%                                   | 32%            | *                                    |
| At Masters Grade Level                | 2023           | 16%   | 16%          | 19%      | 14%                 | 13%      | 24% | _                  | * | _                   | 0%   | 14%                        | *    | 20%   | 18%                                   | 18%            | 20%                                  |
|                                       | 2022           | 18%   | 19%          | 13%      | 13%                 | 0%       | 17% | _                  | - | -                   | 0%   | 0%                         | 0%   | 13%   | 13%                                   | 5%             | *                                    |
| Grade 6 Reading                       |                |       |              |          |                     |          |     |                    |   |                     |      |                            |      |       |                                       |                |                                      |
| At Approaches Grade Level or Above    | 2023           | 77%   | 77%          | 89%      | 91%                 | 100%     | 89% | -                  | - | -                   | 80%  | 67%                        | 100% | 88%   | 91%                                   | 92%            | *                                    |
|                                       | 2022           | 70%   | 72%          | 91%      | 80%                 | 100%     | 90% | _                  | - | -                   | 100% | 63%                        | *    | 95%   | 83%                                   | 91%            | *                                    |
| At Meets Grade Level or Above         | 2023           | 52%   | 52%          | 60%      | 55%                 | 67%      | 69% | _                  | - | _                   | 20%  | 22%                        | 40%  | 62%   | 55%                                   | 53%            | *                                    |
|                                       | 2022           | 43%   | 44%          | 51%      | 40%                 | 50%      | 49% | _                  | - | _                   | 78%  | 13%                        | *    | 50%   | 53%                                   | 52%            | *                                    |
| At Masters Grade Level                | 2023           | 22%   | 19%          | 32%      | 27%                 | 17%      | 38% | _                  | - | _                   | 20%  | 11%                        | 0%   | 34%   | 27%                                   | 31%            | *                                    |
|                                       | 2022           | 23%   | 23%          | 28%      |                     | 33%      | 24% |                    | _ | _                   | 67%  | 0%                         | *    |       |                                       | 30%            | *                                    |
| Grade 6 Mathematics                   |                |       | , •          |          | / v                 | 22,0     |     |                    |   |                     | J    | 2,0                        |      | == 70 | 22,0                                  |                |                                      |
| At Approaches Grade Level or<br>Above | 2023           | 75%   | 76%          | 90%      | 82%                 | 67%      | 93% | -                  | - | -                   | 100% | 56%                        | 80%  | 90%   | 91%                                   | 92%            | *                                    |
|                                       | 2022           | 73%   | 78%          | 76%      | 80%                 | 100%     | 71% | _                  | - | -                   | 78%  | 38%                        | *    | 80%   | 70%                                   | 75%            | *                                    |

|                                       | School<br>Year | State      |            | District   | African<br>American | Hispanic   | White      | American<br>Indian |   | Pacific<br>Islander | Two<br>or<br>More<br>Races | Ed         | Ed   | Continu-<br>ously<br>Enrolled | ously      | Econ<br>Disadv | EB/EL<br>(Current<br>&<br>Monitored) |
|---------------------------------------|----------------|------------|------------|------------|---------------------|------------|------------|--------------------|---|---------------------|----------------------------|------------|------|-------------------------------|------------|----------------|--------------------------------------|
| At Meets Grade Level or Above         | 2023           | 40%<br>39% | 38%<br>39% | 58%<br>32% | 55%<br>10%          | 67%<br>67% | 60%<br>31% | -                  | - | -                   | 50%                        | 22%<br>13% | 40%  | 58%<br>34%                    | 59%<br>30% | 55%<br>27%     | *                                    |
|                                       |                |            |            |            |                     |            |            | -                  | - | -                   | 44%                        |            |      |                               |            |                | T                                    |
| At Masters Grade Level                | 2023           | 16%        | 13%        | 14%        |                     | 17%        | 13%        | -                  | - | -                   | 20%                        | 11%        | 20%  | 12%                           |            | 12%            | 1.                                   |
|                                       | 2022           | 16%        | 14%        | 11%        | 10%                 | 17%        | 8%         | -                  | - | -                   | 22%                        | 0%         | ^    | 11%                           | 10%        | 9%             | *                                    |
| Grade 7 Reading                       |                |            |            |            |                     |            |            |                    |   |                     |                            |            |      |                               |            |                |                                      |
| At Approaches Grade Level or Above    | 2023           | 78%        | 81%        | 86%        | 67%                 | 100%       | 85%        | -                  | - | -                   | 100%                       | 43%        | *    | 92%                           | 74%        | 83%            | *                                    |
|                                       | 2022           | 80%        | 79%        | 89%        | 100%                | *          | 88%        | -                  | * | -                   | *                          | 57%        | *    | 88%                           | 90%        | 91%            | *                                    |
| At Meets Grade Level or Above         | 2023           | 55%        | 58%        | 57%        | 44%                 | 83%        | 53%        | -                  | - | -                   | 70%                        | 29%        | *    | 57%                           | 57%        | 50%            | *                                    |
|                                       | 2022           | 56%        | 52%        | 62%        | 50%                 | *          | 63%        | -                  | * | -                   | *                          | 14%        | *    | 63%                           | 60%        | 58%            | *                                    |
| At Masters Grade Level                | 2023           | 27%        | 27%        | 21%        | 11%                 | 33%        | 17%        | _                  | - | -                   | 40%                        | 0%         | *    | 27%                           | 9%         | 15%            | *                                    |
|                                       | 2022           | 37%        | 33%        | 37%        | 33%                 | *          | 39%        | -                  | * | -                   | *                          | 14%        | *    | 35%                           | 40%        | 36%            | *                                    |
| Grade 7 Mathematics                   |                |            |            |            |                     |            |            |                    |   |                     |                            |            |      |                               |            |                |                                      |
| At Approaches Grade Level or Above    | 2023           | 63%        | 69%        | 65%        | 75%                 | 83%        | 58%        | -                  | - | -                   | 80%                        | 29%        | *    | 67%                           | 61%        | 65%            | *                                    |
|                                       | 2022           | 61%        | 68%        | 65%        | 80%                 | *          | 66%        | _                  | _ | -                   | *                          | 29%        | *    | 64%                           | 69%        | 59%            | *                                    |
| At Meets Grade Level or Above         | 2023           | 37%        | 42%        | 32%        | 25%                 | 17%        | 29%        | -                  | _ | -                   | 60%                        | 14%        | *    | 31%                           | 35%        | 25%            | *                                    |
|                                       | 2022           | 31%        | 35%        | 27%        | 0%                  | *          | 34%        | -                  | - | -                   | *                          | 0%         | *    | 31%                           | 19%        | 14%            | *                                    |
| At Masters Grade Level                | 2023           | 11%        | 11%        | 10%        | 13%                 | 17%        | 8%         | _                  | - | -                   | 10%                        | 0%         | *    | 10%                           | 9%         | 5%             | *                                    |
|                                       | 2022           | 13%        | 13%        | 2%         | 0%                  | *          | 2%         | _                  | _ | _                   | *                          | 0%         | *    | 3%                            | 0%         | 0%             | *                                    |
| Grade 8 Reading                       |                |            |            |            |                     |            |            |                    |   |                     |                            |            |      |                               |            |                |                                      |
| At Approaches Grade Level or<br>Above | 2023           | 83%        | 85%        | 95%        | 100%                | 100%       | 94%        | -                  | * | -                   | *                          | 57%        | -    | 96%                           | 95%        | 90%            | *                                    |
|                                       | 2022           | 83%        | 84%        | 87%        | 80%                 | *          | 88%        | -                  | - | -                   | *                          | 42%        | 100% | 88%                           | 86%        | 88%            | *                                    |
| At Meets Grade Level or Above         | 2023           | 58%        | 58%        | 80%        | 71%                 | 60%        | 84%        | -                  | * | -                   | *                          | 29%        | -    | 78%                           | 84%        | 71%            | *                                    |
|                                       | 2022           | 58%        | 57%        | 62%        | 50%                 | *          | 65%        | _                  | _ | _                   | *                          | 25%        | 80%  | 58%                           | 71%        | 55%            | *                                    |
| At Masters Grade Level                | 2023           | 28%        | 27%        | 45%        |                     | 20%        | 49%        | _                  | * | _                   | *                          |            | _    | 48%                           | 37%        | 35%            | *                                    |
|                                       | 2022           | 37%        | 35%        | 38%        |                     | *          | 44%        | _                  | _ | _                   | *                          |            | 80%  | 30%                           | 52%        | 33%            | *                                    |
| Grade 8 Mathematics                   |                |            |            |            |                     |            |            |                    |   |                     |                            |            |      |                               |            |                |                                      |
| At Approaches Grade Level or<br>Above | 2023           | 76%        | 77%        | 89%        | 100%                | 100%       | 85%        | -                  | - | -                   | *                          | 57%        | -    | 87%                           | 93%        | 86%            | *                                    |
|                                       | 2022           | 71%        | 75%        | 81%        | 50%                 | *          | 84%        | -                  | * | -                   | *                          | 42%        | *    | 83%                           | 78%        | 78%            | *                                    |
| At Meets Grade Level or Above         | 2023           | 46%        | 45%        | 56%        | 50%                 | 60%        | 59%        | -                  | - | -                   | *                          | 29%        | -    | 56%                           | 53%        | 54%            | *                                    |
|                                       | 2022           | 40%        | 42%        | 47%        | 30%                 | *          | 50%        | -                  | * | _                   | *                          | 25%        | *    | 43%                           | 52%        | 41%            | *                                    |

|                                       | School<br>Year |     |     |            | African<br>American |      |     | American<br>Indian | Asian | Pacific<br>Islander | Two<br>or<br>More<br>Races |           | Ed   |            | ously<br>Enrolled |     | EB/EL<br>(Current<br>&<br>Monitored) |
|---------------------------------------|----------------|-----|-----|------------|---------------------|------|-----|--------------------|-------|---------------------|----------------------------|-----------|------|------------|-------------------|-----|--------------------------------------|
| At Masters Grade Level                | 2023           | 17% | 16% | 19%<br>24% |                     | 20%  |     | -                  | -     | -                   | *                          | 0%<br>17% | *    | 23%<br>20% | 7%<br>30%         | 14% | *                                    |
| Grade 8 Science                       | 2022           | 14% | 14% | 24%        | 20%                 |      | 24% | -                  |       | _                   | T                          | 17%       |      | 20%        | 30%               | 19% | *                                    |
| At Approaches Grade Level or<br>Above | 2023           | 74% | 73% | 68%        | 43%                 | 20%  | 78% | -                  | *     | -                   | *                          | 14%       | -    | 70%        | 63%               | 58% | *                                    |
|                                       | 2022           | 74% | 76% | 77%        | 50%                 | *    | 79% | -                  | -     | _                   | *                          | 33%       | 100% | 75%        | 81%               | 73% | *                                    |
| At Meets Grade Level or Above         | 2023           | 47% | 42% | 32%        | 0%                  | 0%   | 39% | -                  | *     | -                   | *                          | 14%       | -    | 33%        | 32%               | 19% | *                                    |
|                                       | 2022           | 45% | 42% | 38%        | 20%                 | *    | 40% | -                  | -     | -                   | *                          | 17%       | 60%  | 33%        | 48%               | 36% | *                                    |
| At Masters Grade Level                | 2023           | 17% | 12% | 3%         | 0%                  | 0%   | 2%  | -                  | *     | -                   | *                          | 0%        | -    | 2%         | 5%                | 0%  | *                                    |
|                                       | 2022           | 24% | 19% | 18%        | 10%                 | *    | 21% | -                  | -     | -                   | *                          | 17%       | 20%  | 18%        | 19%               | 12% | *                                    |
| Grade 8 Social Studies                |                |     |     |            |                     |      |     |                    |       |                     |                            |           |      |            |                   |     |                                      |
| At Approaches Grade Level or Above    | 2023           | 62% | 60% | 65%        | 57%                 | 40%  | 69% | -                  | *     | -                   | *                          | 14%       | -    | 67%        | 58%               | 58% | *                                    |
|                                       | 2022           | 61% | 60% | 72%        | 50%                 | *    | 77% | -                  | -     | -                   | *                          | 33%       | 100% | 68%        | 81%               | 64% | *                                    |
| At Meets Grade Level or Above         | 2023           | 33% | 29% | 31%        | 14%                 | 0%   | 35% | -                  | *     | -                   | *                          | 14%       | -    | 33%        | 26%               | 19% | *                                    |
|                                       | 2022           | 31% | 27% | 31%        | 10%                 | *    | 40% | -                  | -     | -                   | *                          | 17%       | 60%  | 30%        | 33%               | 21% | *                                    |
| At Masters Grade Level                | 2023           | 16% | 13% | 12%        | 0%                  | 0%   | 16% | -                  | *     | -                   | *                          | 0%        | -    | 13%        | 11%               | 6%  | *                                    |
|                                       | 2022           | 18% | 14% | 16%        | 0%                  | *    | 21% | -                  | -     | -                   | *                          | 8%        | 40%  | 15%        | 19%               | 9%  | *                                    |
| End of Course English I               |                |     |     |            |                     |      |     |                    |       |                     |                            |           |      |            |                   |     |                                      |
| At Approaches Grade Level or Above    | 2023           | 72% | 78% | 83%        | 71%                 | 57%  | 89% | *                  | -     | -                   | *                          | 43%       | 100% | 84%        | 82%               | 77% | *                                    |
|                                       | 2022           | 65% | 68% | 79%        | 60%                 | 100% | 79% | -                  | -     | -                   | 70%                        | 23%       | *    | 82%        | 74%               | 67% | *                                    |
| At Meets Grade Level or Above         | 2023           | 52% | 57% | 60%        | 36%                 | 43%  | 69% | *                  | -     | -                   | *                          | 21%       | 60%  | 55%        | 66%               | 43% | *                                    |
|                                       | 2022           | 47% | 48% | 50%        | 40%                 | 80%  | 49% | -                  | -     | -                   | 40%                        | 0%        | *    | 55%        | 43%               | 43% | *                                    |
| At Masters Grade Level                | 2023           | 13% | 13% | 10%        | 0%                  | 14%  | 13% | *                  | -     | -                   | *                          | 0%        | 0%   | 10%        | 11%               | 7%  | *                                    |
|                                       | 2022           | 11% | 9%  | 7%         | 0%                  | 10%  | 7%  | -                  | -     | -                   | 10%                        | 0%        | *    | 11%        | 2%                | 6%  | *                                    |
| End of Course English II              |                |     |     |            |                     |      |     |                    |       |                     |                            |           |      |            |                   |     |                                      |
| At Approaches Grade Level or Above    | 2023           | 74% | 80% | 93%        | 70%                 | 100% | 96% | -                  | -     | -                   | 89%                        | 50%       | *    | 98%        | 84%               | 88% | *                                    |
|                                       | 2022           | 72% | 77% | 91%        | 67%                 | 88%  | 95% | -                  | -     | -                   | 100%                       | 67%       | *    | 87%        | 96%               | 88% | *                                    |
| At Meets Grade Level or Above         | 2023           | 54% | 62% | 85%        | 40%                 | 100% | 93% | -                  | -     | -                   | 67%                        | 25%       | *    | 85%        | 84%               | 74% | *                                    |
|                                       | 2022           | 55% | 59% | 77%        | 67%                 | 88%  | 79% | -                  | -     | -                   | 60%                        | 33%       | *    | 79%        | 74%               | 69% | *                                    |

|                                       | School<br>Year | State    |          |      | African<br>American |      |      | American<br>Indian | Asian | Pacific<br>Islander |          | Ed<br>(Current) | Ed |      | ously<br>Enrolled |           | EB/EL<br>(Current<br>&<br>Monitored) |
|---------------------------------------|----------------|----------|----------|------|---------------------|------|------|--------------------|-------|---------------------|----------|-----------------|----|------|-------------------|-----------|--------------------------------------|
| At Masters Grade Level                | 2023           | 9%<br>9% | 8%<br>8% | 11%  |                     | 22%  |      | -                  | -     | -                   | 0%<br>0% | 0%<br>8%        | *  | 9%   | 13%               | 6%<br>17% | *                                    |
| End of Course Algebra I               | 2022           | 9%       | 8%       | 14%  | 11%                 | 38%  | 12%  | -                  | -     | _                   | 0%       | 8%              | T  | 13%  | 15%               | 17%       | T                                    |
| At Approaches Grade Level or<br>Above | 2023           | 79%      | 85%      | 90%  | 86%                 | 80%  | 91%  | *                  | *     | -                   | *        | 79%             | *  | 95%  | 84%               | 89%       | *                                    |
|                                       | 2022           | 76%      | 81%      | 92%  | 70%                 | 100% | 95%  | -                  | -     | -                   | 86%      | 67%             | *  | 94%  | 88%               | 91%       | *                                    |
| At Meets Grade Level or Above         | 2023           | 43%      | 46%      | 58%  | 43%                 | 60%  | 61%  | *                  | *     | _                   | *        | 14%             | *  | 68%  | 45%               | 43%       | *                                    |
|                                       | 2022           | 43%      | 52%      | 69%  | 60%                 | 70%  | 70%  | -                  | -     | -                   | 71%      | 33%             | *  | 74%  | 62%               | 62%       | *                                    |
| At Masters Grade Level                | 2023           | 23%      | 21%      | 28%  | 7%                  | 20%  | 33%  | *                  | *     | -                   | *        | 0%              | *  | 30%  | 26%               | 16%       | *                                    |
|                                       | 2022           | 27%      | 32%      | 36%  | 30%                 | 30%  | 38%  | -                  | -     | -                   | 43%      | 0%              | *  | 43%  | 26%               | 38%       | *                                    |
| End of Course Biology                 |                |          |          |      |                     |      |      |                    |       |                     |          |                 |    |      |                   |           |                                      |
| At Approaches Grade Level or Above    | 2023           | 88%      | 92%      | 95%  | 92%                 | 100% | 97%  | *                  | -     | -                   | *        | 80%             | *  | 97%  | 93%               | 96%       | -                                    |
|                                       | 2022           | 83%      | 88%      | 94%  | 100%                | 90%  | 95%  | -                  | -     | -                   | 89%      | 75%             | *  | 96%  | 91%               | 92%       | *                                    |
| At Meets Grade Level or Above         | 2023           | 56%      | 60%      | 69%  | 58%                 | 60%  | 74%  | *                  | -     | -                   | *        | 0%              | *  | 76%  | 61%               | 58%       | -                                    |
|                                       | 2022           | 55%      | 58%      | 68%  | 60%                 | 70%  | 71%  | -                  | -     | -                   | 56%      | 25%             | *  | 71%  | 65%               | 58%       | *                                    |
| At Masters Grade Level                | 2023           | 21%      | 18%      | 23%  | 0%                  | 0%   | 36%  | *                  | -     | -                   | *        | 0%              | *  | 27%  | 18%               | 12%       | -                                    |
|                                       | 2022           | 21%      | 17%      | 11%  | 40%                 | 0%   | 10%  | -                  | -     | -                   | 11%      | 0%              | *  | 10%  | 12%               | 5%        | *                                    |
| End of Course U.S. History            |                |          |          |      |                     |      |      |                    |       |                     |          |                 |    |      |                   |           |                                      |
| At Approaches Grade Level or Above    | 2023           | 94%      | 95%      | 94%  | 78%                 | 100% | 96%  | -                  | -     | -                   | *        | 73%             | -  | 92%  | 96%               | 92%       | *                                    |
|                                       | 2022           | 89%      | 91%      | 96%  | 86%                 | 88%  | 98%  | -                  | -     | _                   | *        | 86%             | *  | 96%  | 96%               | 93%       | *                                    |
| At Meets Grade Level or Above         | 2023           | 70%      | 71%      | 72%  | 44%                 | 67%  | 78%  | -                  | -     | -                   | *        | 27%             | -  | 67%  | 81%               | 72%       | *                                    |
|                                       | 2022           | 68%      | 69%      | 81%  | 43%                 | 63%  | 91%  | -                  | -     | -                   | *        | 43%             | *  | 78%  | 88%               | 67%       | *                                    |
| At Masters Grade Level                | 2023           | 38%      | 33%      | 37%  | 33%                 | 50%  | 37%  | -                  | -     | -                   | *        | 0%              | -  | 41%  | 31%               | 31%       | *                                    |
|                                       | 2022           | 42%      | 39%      | 51%  | 14%                 | 25%  | 61%  | -                  | -     | -                   | *        | 29%             | *  | 45%  | 63%               | 47%       | *                                    |
| SAT/ACT All Subjects                  |                |          |          |      |                     |      |      |                    |       |                     |          |                 |    |      |                   |           |                                      |
| At Approaches Grade Level or Above    | 2023           | 90%      | 95%      | 100% | -                   | *    | 100% | -                  | -     | -                   | -        | -               | -  | 100% | -                 | 100%      | -                                    |
|                                       | 2022           | 92%      | 96%      | 100% | *                   | -    | 100% | -                  | -     | -                   | *        | -               | -  | 100% | *                 | *         | -                                    |
| At Meets Grade Level or Above         | 2023           | 61%      | 62%      | 91%  |                     | *    | 90%  | -                  | -     | -                   | -        | -               | -  | 91%  | -                 | 100%      | -                                    |
|                                       | 2022           | 64%      | 61%      | 92%  | *                   | -    | 100% | -                  | -     | -                   | *        | -               | -  | 100% | *                 | *         | _                                    |

|                                    | School<br>Year | State | Region<br>08 |     | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two<br>or<br>More<br>Races | Special<br>Ed<br>(Current) | Ed   | Continu-<br>ously<br>Enrolled | ously | Econ<br>Disadv | EB/EL<br>(Current<br>&<br>Monitored) |
|------------------------------------|----------------|-------|--------------|-----|---------------------|----------|-------|--------------------|-------|---------------------|----------------------------|----------------------------|------|-------------------------------|-------|----------------|--------------------------------------|
| At Masters Grade Level             | 2023           | 12%   | 7%           |     | -                   | *        | 5%    | -                  | -     | -                   | -                          | -                          | -    | 9%                            |       | 13%            | -                                    |
|                                    | 2022           | 13%   | 5%           | 8%  | *                   | -        | 10%   | -                  | -     | -                   | *                          | -                          | -    | 11%                           | *     | *              | _                                    |
| All Grades All Subjects            |                |       |              |     |                     |          |       |                    |       |                     |                            |                            |      |                               |       |                |                                      |
| At Approaches Grade Level or Above | 2023           | 76%   | 78%          | 86% | 77%                 | 85%      | 88%   | *                  | 100%  | *                   | 85%                        | 53%                        | 96%  | 87%                           | 84%   | 83%            | 88%                                  |
|                                    | 2022           | 74%   | 77%          | 85% | 72%                 | 91%      | 87%   | -                  | *     | -                   | 82%                        | 49%                        | 79%  | 85%                           | 84%   | 81%            | 91%                                  |
| At Meets Grade Level or Above      | 2023           | 49%   | 50%          | 59% | 41%                 | 55%      | 63%   | *                  | 86%   | *                   | 54%                        | 24%                        | 60%  | 60%                           | 58%   | 50%            | 56%                                  |
|                                    | 2022           | 48%   | 48%          | 56% | 37%                 | 58%      | 60%   | -                  | *     | _                   | 50%                        | 22%                        | 46%  | 57%                           | 53%   | 47%            | 46%                                  |
| At Masters Grade Level             | 2023           | 20%   | 18%          | 22% | 11%                 | 22%      | 24%   | *                  | 43%   | *                   | 19%                        | 5%                         | 24%  | 23%                           | 18%   | 17%            | 27%                                  |
|                                    | 2022           | 23%   | 22%          | 24% | 14%                 | 21%      | 27%   | -                  | *     | _                   | 19%                        | 9%                         | 27%  | 25%                           | 23%   | 19%            | 19%                                  |
| All Grades ELA/Reading             |                |       |              |     |                     |          |       |                    |       |                     |                            |                            |      |                               |       |                |                                      |
| At Approaches Grade Level or Above | 2023           | 77%   | 79%          | 89% | 77%                 | 94%      | 91%   | *                  | *     | *                   | 87%                        | 53%                        | 95%  | 91%                           | 85%   | 86%            | 88%                                  |
|                                    | 2022           | 75%   | 77%          | 87% | 76%                 | 96%      | 88%   | -                  | *     | -                   | 87%                        | 49%                        | 81%  | 88%                           | 86%   | 85%            | 95%                                  |
| At Meets Grade Level or Above      | 2023           | 53%   | 55%          | 67% | 47%                 | 69%      | 72%   | *                  | *     | *                   | 57%                        | 28%                        | 52%  | 68%                           | 65%   | 57%            | 71%                                  |
|                                    | 2022           | 53%   | 53%          | 62% | 50%                 | 65%      | 63%   | -                  | *     | _                   | 62%                        | 23%                        | 58%  | 63%                           | 59%   | 55%            | 55%                                  |
| At Masters Grade Level             | 2023           | 20%   | 19%          | 24% | 14%                 | 21%      | 26%   | *                  | *     | *                   | 22%                        | 4%                         | 14%  | 27%                           | 18%   | 19%            | 29%                                  |
|                                    | 2022           | 25%   | 24%          | 29% | 18%                 | 29%      | 31%   | -                  | *     | -                   | 23%                        | 11%                        | 31%  | 30%                           | 27%   | 25%            | 30%                                  |
| All Grades Mathematics             |                |       |              |     |                     |          |       |                    |       |                     |                            |                            |      |                               |       |                |                                      |
| At Approaches Grade Level or Above | 2023           | 75%   | 77%          | 86% | 83%                 | 86%      | 86%   | *                  | *     | *                   | 89%                        | 58%                        | 94%  | 87%                           | 85%   | 85%            | 94%                                  |
|                                    | 2022           | 72%   | 76%          | 81% | 70%                 | 88%      | 83%   | -                  | *     | -                   | 78%                        | 46%                        | 76%  | 83%                           | 78%   | 78%            | 95%                                  |
| At Meets Grade Level or Above      | 2023           | 45%   | 45%          | 55% | 41%                 | 51%      | 58%   | *                  | *     | *                   | 50%                        | 25%                        | 59%  | 57%                           | 50%   | 47%            | 50%                                  |
|                                    | 2022           | 42%   | 44%          | 51% | 28%                 | 54%      | 55%   | -                  | *     | -                   | 44%                        | 20%                        | 40%  | 54%                           | 45%   | 41%            | 53%                                  |
| At Masters Grade Level             | 2023           | 19%   | 16%          | 21% | 7%                  | 28%      | 22%   | *                  | *     | *                   | 20%                        | 7%                         | 29%  | 22%                           | 19%   | 16%            | 31%                                  |
|                                    | 2022           | 20%   | 20%          | 21% | 11%                 | 24%      | 22%   | -                  | *     | _                   | 22%                        | 6%                         | 32%  | 23%                           | 17%   | 16%            | 21%                                  |
| All Grades Science                 |                |       |              |     |                     |          |       |                    |       |                     |                            |                            |      |                               |       |                |                                      |
| At Approaches Grade Level or Above | 2023           | 77%   | 78%          | 82% | 69%                 | 61%      | 88%   | *                  | *     | -                   | 75%                        | 42%                        | 100% | 82%                           | 83%   | 77%            | 67%                                  |
|                                    | 2022           | 76%   | 78%          | 85% | 70%                 | 89%      | 88%   | -                  | -     | -                   | 81%                        | 52%                        | 69%  | 85%                           | 87%   | 81%            | 78%                                  |
| At Meets Grade Level or Above      | 2023           | 47%   | 47%          | 51% | 31%                 | 33%      | 56%   | *                  | *     | -                   | 50%                        | 11%                        | 86%  | 50%                           | 52%   | 42%            | 50%                                  |
|                                    | 2022           | 47%   | 47%          | 51% | 30%                 | 58%      | 55%   | -                  | -     | -                   | 38%                        | 19%                        | 31%  | 50%                           | 53%   | 42%            | 33%                                  |

|                                       | School<br>Year | State      |            | District   | African<br>American | Hispanic   |            | American<br>Indian |       | Pacific<br>Islander | Two<br>or<br>More<br>Races | Special<br>Ed<br>(Current) | Ed        |        | ously<br>Enrolled | Econ<br>Disadv | EB/EL<br>(Current<br>&<br>Monitored) |
|---------------------------------------|----------------|------------|------------|------------|---------------------|------------|------------|--------------------|-------|---------------------|----------------------------|----------------------------|-----------|--------|-------------------|----------------|--------------------------------------|
| At Masters Grade Level                | 2023           | 18%<br>21% | 15%<br>18% | 15%<br>14% |                     |            | 19%<br>15% | *                  | *     | -                   | 6%<br>5%                   | 5%<br>7%                   | 43%<br>8% |        | 15%<br>14%        | 10%<br>7%      |                                      |
| All Grades Social Studies             | 2022           | 2170       | 1070       | 1470       | 1 / 70              | 0%         | 15%        | -                  | _     | _                   | 3%                         | 7 70                       | 070       | 13%    | 1470              | 7 70           | 0%                                   |
| At Approaches Grade Level or          | 2023           | 78%        | 77%        | 79%        | 69%                 | 73%        | 82%        | -                  | *     | -                   | 71%                        | 50%                        | -         | 79%    | 80%               | 76%            | *                                    |
| Above                                 | 2022           | 75%        | 76%        | 85%        | 65%                 | 83%        | 89%        |                    |       |                     | 86%                        | 53%                        | 100%      | 84%    | 89%               | 78%            | 83%                                  |
| At Meets Grade Level or Above         | 2022           | 52%        | 49%        |            |                     |            |            | -                  | *     | -                   | 57%                        | 22%                        | 100%      | 48%    | 58%               | 48%            |                                      |
| At Meets Grade Level of Above         | 2023           | 50%        | 49%        |            |                     |            |            | -                  |       | -                   |                            |                            | -<br>-    |        |                   |                |                                      |
| At Martaur Curda Laval                | 2022           | 27%        |            |            |                     |            |            | -                  | *     | -                   | 29%                        | 26%                        | 57%       |        | 62%               | 43%            |                                      |
| At Masters Grade Level                |                |            | 23%        |            |                     |            |            | -                  | T     | -                   | 14%                        | 0%                         | 200/      | 26%    | 22%               | 19%            |                                      |
|                                       | 2022           | 30%        | 26%        |            |                     |            |            |                    | -     |                     | 14%                        | 16%                        | 29%       | 32%    | 42%               | 27%            | 0%                                   |
|                                       |                |            | SIA        | AAR Per    | formance I          | Rates by I | Enrolle    | d Grade at         | Meets | Grade L             | evel or                    | Above                      |           |        |                   |                |                                      |
| 3rd Graders                           | T              |            |            |            |                     |            |            |                    |       |                     |                            |                            |           |        |                   |                |                                      |
| Reading and Mathematics               | 2023           | 37%        | 36%        |            |                     |            |            | -                  | -     | *                   |                            | 44%                        | *         | +0 /0  |                   | 43%            |                                      |
|                                       | 2022           | 36%        | 34%        | 69%        |                     | *          | 02 /0      | -                  | -     | -                   | 33%                        | 40%                        | *         | 7 1 70 |                   | 44%            |                                      |
| Reading and Mathematics Including EOC | 2023           | 37%        | 36%        | 47%        | 38%                 | 20%        | 51%        | -                  | -     | *                   | *                          | 44%                        | *         | 40%    | 60%               | 43%            | *                                    |
|                                       | 2022           | 36%        | 34%        | 69%        | *                   | *          | 82%        | -                  | -     | -                   | 33%                        | 40%                        | *         | 71%    | 60%               | 44%            | *                                    |
| Reading Including EOC                 | 2023           | 50%        | 49%        | 63%        | 38%                 | 60%        | 65%        | -                  | -     | *                   | *                          | 56%                        | *         | 60%    | 70%               | 63%            | *                                    |
|                                       | 2022           | 51%        | 51%        | 78%        | *                   | *          | 82%        | -                  | -     | -                   | 50%                        | 40%                        | *         | 77%    | 80%               | 56%            | *                                    |
| Math Including EOC                    | 2023           | 45%        | 45%        | 62%        | 63%                 | 20%        | 67%        | -                  | -     | *                   | *                          | 44%                        | *         | 55%    | 75%               | 50%            | *                                    |
|                                       | 2022           | 43%        | 41%        | 78%        | *                   | *          | 91%        | -                  | -     | _                   | 50%                        | 60%                        | *         | 81%    | 60%               | 56%            | *                                    |
| 4th Graders                           |                |            |            |            |                     |            |            |                    |       |                     |                            |                            |           |        |                   |                |                                      |
| Reading and Mathematics               | 2023           | 38%        | 35%        | 63%        | *                   | 83%        | 68%        | _                  | -     | _                   | 33%                        | 29%                        | *         | 71%    | 40%               | 45%            | *                                    |
|                                       | 2022           | 36%        | 37%        | 42%        | 0%                  | 25%        | 50%        | -                  | *     | -                   | 71%                        | 17%                        | *         | 45%    | 38%               | 33%            | 40%                                  |
| Reading and Mathematics Including EOC | 2023           | 38%        | 35%        | 63%        | *                   | 83%        | 68%        | -                  | -     | -                   | 33%                        | 29%                        | *         | 71%    | 40%               | 45%            | *                                    |
| -                                     | 2022           | 36%        | 37%        | 42%        | 0%                  | 25%        | 50%        | -                  | *     | -                   | 71%                        | 17%                        | *         | 45%    | 38%               | 33%            | 40%                                  |
| Reading Including EOC                 | 2023           | 48%        | 44%        | 71%        | *                   | 83%        | 72%        | -                  | -     | _                   | 50%                        | 29%                        | *         |        | 50%               | 55%            | *                                    |
|                                       | 2022           | 54%        | 54%        | 65%        |                     |            |            | -                  | *     | _                   | 86%                        | 50%                        | *         |        | 65%               | 54%            |                                      |
| Math Including EOC                    | 2023           | 48%        | 46%        | 76%        |                     | 100%       |            | _                  | -     | _                   | 50%                        | 43%                        | *         |        |                   | 59%            |                                      |
| J                                     | 2022           | 43%        | 45%        |            |                     |            |            | _                  | *     | _                   | 71%                        | 17%                        | *         |        | 46%               | 41%            |                                      |
| 5th Graders                           |                |            | .570       | 70         | 370                 | 2270       | 20,0       |                    |       |                     |                            | 70                         |           | .570   | .570              | /0             | 33 /0                                |
| Reading and Mathematics               | 2023           | 43%        | 42%        | 30%        | 0%                  | 25%        | 34%        | _                  | *     | _                   | 44%                        | 14%                        | *         | 37%    | 21%               | 26%            | 40%                                  |
|                                       | 2022           | 41%        | 41%        |            |                     |            |            | _                  | _     | _                   | 22%                        | 0%                         | 17%       |        |                   |                |                                      |

|                                       | School<br>Year | State                 |      | District | African<br>American | _   | White | American<br>Indian |   | Pacific<br>Islander | Two<br>or<br>More<br>Races | Ed  | Ed  | Continu-<br>ously<br>Enrolled | ously | Econ<br>Disadv | EB/EL<br>(Current<br>&<br>Monitored) |
|---------------------------------------|----------------|-----------------------|------|----------|---------------------|-----|-------|--------------------|---|---------------------|----------------------------|-----|-----|-------------------------------|-------|----------------|--------------------------------------|
| Reading and Mathematics Including EOC | 2023           | 43%                   | 42%  | 30%      | 0%                  | 25% | 34%   | -                  | * | -                   | 44%                        | 14% | *   | 37%                           | 21%   | 26%            | 40%                                  |
|                                       | 2022           | 41%                   | 41%  | 44%      | 50%                 | 40% | 49%   | -                  | - | -                   | 22%                        | 0%  | 17% | 48%                           | 33%   | 39%            | *                                    |
| Reading Including EOC                 | 2023           | 57%                   | 54%  | 59%      | 43%                 | 50% | 61%   | -                  | * | -                   | 78%                        | 14% | *   | 66%                           | 50%   | 54%            | 60%                                  |
|                                       | 2022           | 58%                   | 56%  | 63%      | 63%                 | 60% | 66%   | -                  | - | -                   | 56%                        | 29% | 17% | 69%                           | 47%   | 57%            | *                                    |
| Math Including EOC                    | 2023           | 51%                   | 52%  | 41%      | 0%                  | 25% | 50%   | -                  | * | _                   | 44%                        | 14% | *   | 43%                           | 39%   | 38%            | 40%                                  |
| _                                     | 2022           | 48%                   | 51%  | 49%      | 50%                 | 40% | 56%   | -                  | - | -                   | 22%                        | 0%  | 17% | 52%                           | 40%   | 43%            | *                                    |
| 6th Graders                           |                |                       |      |          |                     |     |       |                    |   |                     |                            |     |     |                               |       |                |                                      |
| Reading and Mathematics               | 2023           | 35%                   | 33%  | 49%      | 45%                 | 67% | 53%   | -                  | - | -                   | 20%                        | 22% | 40% | 50%                           | 45%   | 43%            | *                                    |
| 3                                     | 2022           | 31%                   | 30%  | 30%      | 10%                 | 50% | 29%   | _                  | - | _                   | 44%                        | 13% | *   | 32%                           | 27%   | 25%            |                                      |
| Reading and Mathematics Including EOC | 2023           | 35%                   | 33%  | 49%      |                     |     | 53%   | -                  | - | -                   | 20%                        | 22% | 40% |                               | 45%   | 43%            |                                      |
|                                       | 2022           | 31%                   | 30%  | 30%      | 10%                 | 50% | 29%   | -                  | - | -                   | 44%                        | 13% | *   | 32%                           | 27%   | 25%            | *                                    |
| Reading Including EOC                 | 2023           | 52%                   | 52%  | 60%      | 55%                 | 67% | 69%   | _                  | - | _                   | 20%                        | 22% | 40% |                               | 55%   | 53%            |                                      |
| J                                     | 2022           | 43%                   | 44%  | 51%      |                     |     | 49%   | _                  | _ | _                   | 78%                        | 13% | *   |                               | 53%   | 52%            |                                      |
| Math Including EOC                    | 2023           | 40%                   | 38%  | 58%      |                     |     | 60%   | _                  | _ | _                   | 50%                        | 22% | 40% |                               |       | 55%            |                                      |
| J                                     | 2022           | 40%                   | 39%  | 32%      |                     |     | 31%   | _                  | _ | _                   | 44%                        | 13% | *   |                               |       | 27%            |                                      |
| 7th Graders                           |                |                       |      |          |                     |     |       |                    |   |                     |                            |     |     |                               |       |                |                                      |
| Reading and Mathematics               | 2023           | 37%                   | 38%  | 32%      | 25%                 | 17% | 30%   | _                  | _ | _                   | 60%                        | 14% | *   | 31%                           | 36%   | 26%            | *                                    |
| Treatming and matternation            | 2022           | 32%                   | 31%  | 35%      |                     |     | 39%   | _                  | * | _                   | *                          | 0%  | *   |                               | 30%   | 24%            |                                      |
| Reading and Mathematics Including EOC | 2023           | 38%                   | 39%  | 32%      |                     |     | 30%   | -                  | - | -                   | 60%                        | 14% | *   |                               |       | 26%            |                                      |
|                                       | 2022           | 33%                   | 32%  | 35%      | 17%                 | *   | 39%   | _                  | * | _                   | *                          | 0%  | *   | 37%                           | 30%   | 24%            | *                                    |
| Reading Including EOC                 | 2023           | 55%                   | 58%  | 57%      |                     |     | 53%   | _                  | _ | _                   | 70%                        | 29% | *   |                               | 57%   | 50%            |                                      |
|                                       | 2022           | 56%                   | 52%  | 62%      |                     |     | 63%   | _                  | * | _                   | *                          | 14% | *   |                               |       | 58%            |                                      |
| Math Including EOC                    | 2023           | 43%                   | 43%  | 32%      |                     |     | 29%   | _                  | _ | _                   | 60%                        | 14% | *   |                               |       | 25%            |                                      |
|                                       | 2022           | 37%                   | 37%  | 38%      |                     |     |       | _                  | * | _                   | *                          | 0%  | *   |                               |       | 24%            |                                      |
| 8th Graders                           |                | <b>U</b> , , <b>u</b> | 0,70 | 30,0     | .,,,                |     | 10 70 |                    |   |                     |                            | 0,0 |     |                               | 3370  | , ,            |                                      |
| Reading and Mathematics               | 2023           | 31%                   | 35%  | 50%      | 50%                 | 40% | 54%   | _                  | _ | _                   | *                          | 14% | _   | 49%                           | 53%   | 46%            | *                                    |
| reading and Mathematics               | 2022           | 27%                   | 30%  | 32%      |                     | *   | 37%   | _                  | _ | _                   | *                          | 17% | *   |                               |       | 25%            |                                      |
| Reading and Mathematics Including EOC | 2023           | 44%                   | 43%  | 57%      |                     | 40% | 59%   | -                  | * | -                   | *                          | 14% | -   | 57%                           |       | 52%            |                                      |
| , J                                   | 2022           | 41%                   | 40%  | 41%      | 20%                 | *   | 49%   | _                  | _ | _                   | *                          | 17% | 60% | 35%                           | 52%   | 30%            | *                                    |
| Reading Including EOC                 | 2023           | 58%                   | 58%  | 80%      |                     |     | 84%   | _                  | * | _                   | *                          | 29% | -   | 78%                           | 84%   | 71%            | *                                    |
|                                       | 2022           | 58%                   | 57%  | 62%      |                     |     | 65%   | _                  | _ | _                   | *                          | 25% | 80% |                               | 71%   | 55%            | *                                    |

|                                       | School<br>Year | State | Region<br>08 |     | African<br>American | Hispanic |     | American<br>Indian |   | Pacific<br>Islander |     | Special<br>Ed<br>(Current) | Ed  | Continu-<br>ously<br>Enrolled | ously | Econ | EB/EL<br>(Current<br>&<br>Monitored) |
|---------------------------------------|----------------|-------|--------------|-----|---------------------|----------|-----|--------------------|---|---------------------|-----|----------------------------|-----|-------------------------------|-------|------|--------------------------------------|
| Math Including EOC                    | 2023           | 51%   | 51%          | 62% | 57%                 | 60%      | 63% | -                  | * | -                   | *   | 29%                        | -   | 63%                           | 58%   | 58%  | *                                    |
|                                       | 2022           | 48%   | 50%          | 48% | 30%                 | *        | 53% | -                  | - | -                   | *   | 25%                        | 60% | 45%                           | 52%   | 39%  | *                                    |
| 3rd - 8th Graders                     |                |       |              |     |                     |          |     |                    |   |                     |     |                            |     |                               |       |      |                                      |
| Reading and Mathematics               | 2023           | 37%   | 36%          | 44% | 34%                 | 42%      | 47% | -                  | * | *                   | 40% | 24%                        | 29% | 45%                           | 41%   | 37%  | 50%                                  |
|                                       | 2022           | 34%   | 34%          | 40% | 20%                 | 39%      | 44% | -                  | * | -                   | 38% | 13%                        | 29% | 42%                           | 36%   | 31%  | 38%                                  |
| Reading and Mathematics Including EOC | 2023           | 39%   | 38%          | 45% | 36%                 | 42%      | 48% | -                  | * | *                   | 41% | 24%                        | 29% | 47%                           | 42%   | 38%  | 50%                                  |
|                                       | 2022           | 36%   | 36%          | 41% | 19%                 | 39%      | 46% | -                  | * | -                   | 38% | 13%                        | 35% | 43%                           | 37%   | 32%  | 38%                                  |
| Reading Including EOC                 | 2023           | 53%   | 53%          | 64% | 52%                 | 67%      | 67% | -                  | * | *                   | 59% | 30%                        | 43% | 66%                           | 61%   | 57%  | 79%                                  |
|                                       | 2022           | 53%   | 52%          | 62% | 49%                 | 55%      | 64% | -                  | * | -                   | 68% | 27%                        | 57% | 63%                           | 61%   | 55%  | 56%                                  |
| Math Including EOC                    | 2023           | 47%   | 46%          | 53% | 42%                 | 47%      | 56% | -                  | * | *                   | 51% | 28%                        | 50% | 54%                           | 52%   | 47%  | 50%                                  |
|                                       | 2022           | 43%   | 44%          | 46% | 21%                 | 48%      | 51% | -                  | * | -                   | 41% | 18%                        | 35% | 49%                           | 40%   | 37%  | 56%                                  |

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

|                          | School<br>Year | State | Region08 | District | African<br>American | Hispanic  | White   | American<br>Indian | Asian   | Pacific<br>Islander | Two<br>or<br>More<br>Races | Special<br>Ed<br>(Current) | Ed  | Continu-<br>ously<br>Enrolled | ously | Econ<br>Disadv | EB/EL<br>(Current<br>&<br>Monitored) |
|--------------------------|----------------|-------|----------|----------|---------------------|-----------|---------|--------------------|---------|---------------------|----------------------------|----------------------------|-----|-------------------------------|-------|----------------|--------------------------------------|
|                          |                |       |          |          | School I            | Progress  | - Annu  | al Growth          | by Gra  | de and S            | ubject                     |                            |     |                               |       |                |                                      |
| Grade 4 ELA/Reading      | 2023           | 55%   | 51%      | 70%      | *                   | 100%      | 65%     | -                  | -       | -                   | 58%                        | 50%                        | *   | 68%                           | 78%   | 70%            | *                                    |
| Grade 4 Mathematics      | 2023           | 63%   | 61%      | 79%      | *                   | 83%       | 81%     | -                  | -       | -                   | 75%                        | 57%                        | *   | 79%                           | 78%   | 75%            | *                                    |
| Grade 5 ELA/Reading      | 2023           | 65%   | 61%      | 52%      | 43%                 | 50%       | 51%     | -                  | *       | -                   | 67%                        | 17%                        | *   | 59%                           | 42%   | 50%            | 50%                                  |
| Grade 5 Mathematics      | 2023           | 71%   | 69%      | 53%      | 50%                 | 56%       | 49%     | -                  | *       | -                   | 67%                        | 100%                       | *   | 50%                           | 58%   | 53%            | 40%                                  |
| Grade 6 ELA/Reading      | 2023           | 51%   | 51%      | 54%      | 30%                 | 40%       | 59%     | -                  | -       | -                   | 60%                        | 56%                        | 60% | 56%                           | 47%   | 56%            | *                                    |
| Grade 6 Mathematics      | 2023           | 54%   | 48%      | 69%      | 55%                 | 80%       | 67%     | -                  | -       | -                   | 85%                        | 63%                        | 70% | 70%                           | 66%   | 68%            | *                                    |
| Grade 7 ELA/Reading      | 2023           | 71%   | 73%      | 59%      | 39%                 | 100%      | 57%     | -                  | -       | -                   | 65%                        | 42%                        | *   | 64%                           | 50%   | 55%            | *                                    |
| Grade 7 Mathematics      | 2023           | 56%   | 57%      | 59%      | 75%                 | 17%       | 60%     | -                  | -       | -                   | 65%                        | 92%                        | *   | 57%                           | 62%   | 59%            | *                                    |
| Grade 8 ELA/Reading      | 2023           | 63%   | 66%      | 85%      | 93%                 | *         | 86%     | -                  | *       | -                   | *                          | 50%                        | -   | 84%                           | 88%   | 80%            | *                                    |
| Grade 8 Mathematics      | 2023           | 74%   | 76%      | 85%      | 100%                | *         | 81%     | -                  | -       | -                   | *                          | 57%                        | -   | 83%                           | 88%   | 87%            | *                                    |
| End of Course English I  | 2023           | 57%   | 59%      | 50%      | 45%                 | 43%       | 51%     | *                  | -       | -                   | *                          | 23%                        | *   | 55%                           | 43%   | 40%            | *                                    |
| End of Course English II | 2023           | 74%   | 79%      | 91%      | 81%                 | 100%      | 93%     | -                  | -       | -                   | 78%                        | 69%                        | *   | 91%                           | 91%   | 82%            | *                                    |
| End of Course Algebra I  | 2023           | 76%   | 73%      | 82%      | 85%                 | 80%       | 81%     | *                  | *       | -                   | *                          | 73%                        | *   | 89%                           | 70%   | 73%            | *                                    |
| All Grades Both Subjects | 2023           | 64%   | 63%      | 68%      | 62%                 | 69%       | 68%     | *                  | *       | -                   | 70%                        | 56%                        | 56% | 70%                           | 64%   | 64%            | 65%                                  |
| All Grades ELA/Reading   | 2023           | 63%   | 63%      | 66%      | 55%                 | 72%       | 67%     | *                  | *       | -                   | 67%                        | 43%                        | 42% | 69%                           | 60%   | 60%            | 63%                                  |
| All Grades Mathematics   | 2023           | 66%   | 64%      | 70%      | 71%                 | 65%       | 69%     | *                  | *       | -                   | 74%                        | 72%                        | 73% | 71%                           | 68%   | 68%            | 67%                                  |
|                          |                |       |          | 9        | School Pro          | gress - A | ccelera | ated Learni        | ng by ( | Grade and           | d Subje                    | ct                         |     |                               |       |                |                                      |
| Grade 4 ELA/Reading      | 2023           | 33%   | 33%      | 40%      | *                   | -         | *       | -                  | -       | -                   | *                          | *                          | *   | *                             | *     | 40%            | -                                    |
| Grade 4 Mathematics      | 2023           | 27%   | 25%      | 40%      | *                   | -         | *       | -                  | -       | -                   | *                          | *                          | *   | *                             | *     | 40%            | -                                    |
| Grade 5 ELA/Reading      | 2023           | 37%   | 32%      | 33%      | *                   | -         | *       | -                  | -       | -                   | *                          | *                          | -   | *                             | *     | 40%            | -                                    |
| Grade 5 Mathematics      | 2023           | 48%   | 51%      | 50%      | *                   | *         | 50%     | -                  | -       | -                   | *                          | *                          | -   | 29%                           | 71%   | 55%            | -                                    |
| Grade 6 ELA/Reading      | 2023           | 26%   | 25%      | 43%      | *                   | -         | *       | -                  | -       | -                   | *                          | 40%                        | *   | 50%                           | *     | *              | -                                    |
| Grade 6 Mathematics      | 2023           | 35%   | 34%      | 60%      | *                   | *         | 60%     | -                  | -       | -                   | *                          | 40%                        | *   | 57%                           | *     | 80%            | *                                    |
| Grade 7 ELA/Reading      | 2023           | 39%   | 44%      | 17%      | *                   | -         | *       | -                  | -       | -                   | -                          | *                          | -   | *                             | 20%   | *              | -                                    |
| Grade 7 Mathematics      | 2023           | 22%   | 25%      | 7%       | *                   | -         | 0%      | -                  | -       | -                   | *                          | 0%                         | -   | 10%                           | 0%    | 11%            | -                                    |
| Grade 8 ELA/Reading      | 2023           | 39%   | 42%      | 63%      | *                   | -         | 50%     | -                  | -       | -                   | *                          | *                          | -   | 67%                           | *     | 40%            | -                                    |
| Grade 8 Mathematics      | 2023           | 49%   | 51%      | 67%      | *                   | *         | 54%     | -                  | -       | -                   | *                          | 40%                        | -   | 62%                           | 80%   | 60%            | -                                    |
| End of Course English I  | 2023           | 26%   | 32%      | 25%      | *                   | *         | 40%     | -                  | -       | -                   | -                          | 14%                        | -   | 20%                           | *     | 20%            | *                                    |
| End of Course English II | 2023           | 41%   | 49%      | 67%      | *                   | -         | 75%     | -                  | -       | -                   | *                          | 43%                        | *   | 86%                           | 40%   | 50%            | -                                    |
| End of Course Algebra I  | 2023           | 58%   | 62%      | 69%      | 80%                 | *         | 57%     | -                  | -       | -                   | -                          | 75%                        | -   | 100%                          | 33%   | 67%            | *                                    |
| All Grades Both Subjects | 2023           | 38%   | 40%      | 47%      | 50%                 | 57%       | 43%     | -                  | -       | -                   | 60%                        | 29%                        | 80% | 49%                           | 45%   | 47%            | *                                    |
| All Grades ELA/Reading   | 2023           | 35%   | 37%      | 44%      | 42%                 | *         | 45%     | -                  | -       | -                   | 50%                        | 24%                        | *   | 48%                           | 38%   | 42%            | *                                    |
| All Grades Mathematics   | 2023           | 40%   | 42%      | 49%      | 57%                 | 67%       | 41%     | -                  | -       | -                   | 67%                        | 35%                        | *   | 49%                           | 50%   | 51%            | *                                    |

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

#### **Texas Education Agency**

#### 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) HOOKS ISD (019902) - BOWIE COUNTY

|                                    | School<br>Year | State | Region<br>08 | District | Total<br>Bilingual<br>Education | BE-Trans<br>Early<br>Exit | <b>BE-Trans</b> |            |            | ALP<br>Bilingual<br>(Exception) |     |      | ESL<br>Pull-Out | ALP<br>ESL<br>(Waiver) | EB/EL<br>with<br>Parental<br>Denial |     | Total<br>EB/EL<br>(Current) | Monitored<br>&<br>Former<br>EB/EL |
|------------------------------------|----------------|-------|--------------|----------|---------------------------------|---------------------------|-----------------|------------|------------|---------------------------------|-----|------|-----------------|------------------------|-------------------------------------|-----|-----------------------------|-----------------------------------|
|                                    |                |       |              |          |                                 |                           |                 |            |            | rmance Lev                      |     |      |                 |                        |                                     |     | ,                           |                                   |
| All Grades All Subjects            |                |       |              |          |                                 |                           |                 |            |            |                                 |     |      |                 |                        |                                     |     |                             |                                   |
| At Approaches Grade Level or Above | 2023           | 76%   | 78%          | 86%      | -                               | -                         | -               | -          | -          | -                               | 88% | 100% | 86%             | -                      | -                                   | 86% | 88%                         | -                                 |
|                                    | 2022           | 74%   | 77%          | 85%      | -                               | -                         | -               | -          | -          | -                               | 90% | *    | 89%             | -                      | _                                   | 84% | 90%                         | 95%                               |
| At Meets Grade Level or Above      | 2023           | 49%   | 50%          | 59%      | -                               | -                         | -               | -          | -          | -                               | 56% | 60%  | 56%             | _                      | _                                   | 59% | 56%                         | _                                 |
|                                    | 2022           | 48%   | 48%          | 56%      | -                               | -                         | -               | -          | -          | -                               | 50% | *    | 50%             | _                      | _                                   | 56% | 50%                         | 57%                               |
| At Masters Grade Level             | 2023           | 20%   | 18%          | 22%      | -                               | -                         | -               | -          | -          | -                               | 27% | 0%   | 31%             | -                      | -                                   | 21% | 27%                         | _                                 |
|                                    | 2022           | 23%   | 22%          | 24%      | -                               | -                         | -               | -          | -          | -                               | 23% | *    | 24%             | -                      | -                                   | 24% | 23%                         | 19%                               |
| All Grades ELA/Reading             |                |       |              |          |                                 |                           |                 |            |            |                                 |     |      |                 |                        |                                     |     |                             |                                   |
| At Approaches Grade Level or Above | 2023           | 77%   | 79%          | 89%      | -                               | -                         | -               | -          | -          | -                               | 88% | *    | 87%             | -                      | -                                   | 89% | 88%                         | -                                 |
|                                    | 2022           | 75%   | 77%          | 87%      | -                               | -                         | -               | -          | -          | -                               | 94% | *    | 93%             | -                      | -                                   | 87% | 94%                         | 100%                              |
| At Meets Grade Level or Above      | 2023           | 53%   | 55%          | 67%      | -                               | -                         | -               | -          | -          | -                               | 71% | *    | 67%             | -                      | -                                   | 67% | 71%                         | -                                 |
|                                    | 2022           | 53%   | 53%          | 62%      | -                               | -                         | -               | -          | -          | -                               | 56% | *    | 53%             | _                      | _                                   | 62% | 56%                         | 67%                               |
| At Masters Grade Level             | 2023           | 20%   | 19%          | 24%      | -                               | -                         | -               | -          | -          | -                               | 29% | *    | 33%             | -                      | -                                   | 23% | 29%                         | -                                 |
|                                    | 2022           | 25%   | 24%          | 29%      | -                               | -                         | -               | -          | -          | -                               | 31% | *    | 33%             | -                      | -                                   | 29% | 31%                         | 17%                               |
| All Grades Mathematics             |                |       |              |          |                                 |                           |                 |            |            |                                 |     |      |                 |                        |                                     |     |                             |                                   |
| At Approaches Grade Level or Above | 2023           | 75%   | 77%          | 86%      | -                               | -                         | -               | -          | -          | -                               | 94% | *    | 93%             | -                      | -                                   | 86% | 94%                         | -                                 |
|                                    | 2022           | 72%   | 76%          | 81%      | -                               | -                         | -               | -          | -          | -                               | 93% | *    | 93%             | _                      | _                                   | 81% | 93%                         | 100%                              |
| At Meets Grade Level or Above      | 2023           | 45%   | 45%          | 55%      | -                               | -                         | -               | -          | -          | -                               | 50% | *    | 57%             | -                      | -                                   | 55% | 50%                         | -                                 |
|                                    | 2022           | 42%   | 44%          | 51%      | -                               | -                         | -               | -          | -          | -                               | 53% | *    | 57%             | -                      | _                                   | 50% | 53%                         | 67%                               |
| At Masters Grade Level             | 2023           | 19%   | 16%          | 21%      | -                               | -                         | -               | -          | -          | -                               | 31% | *    | 36%             | -                      | -                                   | 21% | 31%                         | -                                 |
|                                    | 2022           | 20%   | 20%          | 21%      | -                               | -                         | -               | -          | -          | -                               | 27% | *    | 29%             | _                      | _                                   | 21% | 27%                         | 33%                               |
| All Grades Science                 |                |       |              |          |                                 |                           |                 |            |            |                                 |     |      |                 |                        |                                     |     |                             |                                   |
| At Approaches Grade Level or Above | 2023           | 77%   | 78%          | 82%      | -                               | -                         | -               | -          | -          | -                               | 67% | *    | 60%             | -                      | _                                   | 83% | 67%                         | -                                 |
|                                    | 2022           | 76%   | 78%          | 85%      | -                               | -                         | -               | -          | -          | -                               | 80% | -    | 80%             | -                      | -                                   | 86% | 80%                         | 83%                               |
| At Meets Grade Level or Above      | 2023           | 47%   | 47%          | 51%      | -                               | -                         | -               | -          | -          | -                               | 50% | *    | 40%             | -                      | -                                   | 51% | 50%                         | -                                 |
|                                    | 2022           | 47%   | 47%          | 51%      | -                               | -                         | -               | -          | -          | -                               | 40% | -    | 40%             | -                      | -                                   | 51% | 40%                         | 50%                               |
| At Masters Grade Level             | 2023           | 18%   | 15%          | 15%      | -                               | -                         | -               | -          | -          | -                               | 17% | *    | 20%             | -                      | -                                   | 15% | 17%                         | -                                 |
|                                    | 2022           | 21%   | 18%          | 14%      | -                               | -                         | -               | -          | -          | -                               | 0%  | -    | 0%              | -                      | -                                   | 14% | 0%                          | 0%                                |
| All Grades Social Studies          |                |       |              |          |                                 |                           |                 |            |            |                                 |     |      |                 |                        |                                     |     |                             |                                   |
| At Approaches Grade Level or Above | 2023           | 78%   | 77%          | 79%      | -                               | -                         | -               | -          | -          | -                               | *   | -    | *               | -                      | -                                   | 79% | *                           | -                                 |
|                                    | 2022           | 75%   | 76%          | 85%      | -                               | -                         | -               | -          | -          | -                               | . * | -    | *               | -                      | -                                   | 85% | *                           | *                                 |
| At Meets Grade Level or Above      | 2023           | 52%   | 49%          | 52%      | -                               | -                         | -               | -          | -          | -                               | . * | -    | *               | -                      | -                                   | 52% | *                           | -                                 |
|                                    | 2022           | 50%   | 48%          | 59%      | -                               | -                         | -               | -          | -          | -                               | . * | -    | *               | -                      | -                                   | 60% | *                           | *                                 |
| At Masters Grade Level             | 2023           | 27%   | 23%          | 25%      | -                               | -                         | -               | -          | -          | -                               | *   | -    | *               | -                      | -                                   | 25% | *                           | -                                 |
|                                    | 2022           |       |              | 35%      | -                               | _                         | -               | -          | -          | -                               | *   | -    | *               | _                      | -                                   | 36% |                             | *                                 |
|                                    |                |       |              |          |                                 | Scl                       | nool Progr      | ess - Annu | ial Growth |                                 |     |      |                 |                        |                                     |     |                             |                                   |
| All Grades Both Subjects           | 2023           | 64%   | 63%          | 68%      | -                               | -                         | _               | _          | -          |                                 | 65% | *    | 66%             | -                      | -                                   | 68% | 65%                         | -                                 |
| All Grades ELA/Reading             | 2023           |       |              | 66%      | _                               | _                         | -               | -          | _          |                                 | 63% | *    |                 | _                      | _                                   | 66% |                             |                                   |

#### **Texas Education Agency**

#### 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) HOOKS ISD (019902) - BOWIE COUNTY

|                          | School<br>Year | State | Region<br>08 |     | Total<br>Bilingual<br>Education |       | <b>BE-Trans</b> |            |           | ALP<br>Bilingual<br>(Exception) |     | ESL<br>Content-<br>Based | ESL<br>Pull-Out |   | EB/EL<br>with<br>Parental<br>Denial |     | Total<br>EB/EL<br>(Current) | Monitored<br>&<br>Former<br>EB/EL |
|--------------------------|----------------|-------|--------------|-----|---------------------------------|-------|-----------------|------------|-----------|---------------------------------|-----|--------------------------|-----------------|---|-------------------------------------|-----|-----------------------------|-----------------------------------|
| All Grades Mathematics   | 2023           | 66%   | 64%          | 70% | -                               | -     | -               | -          | -         | -                               | 67% | *                        | 71%             | - | -                                   | 70% | 67%                         | -                                 |
|                          |                |       |              |     |                                 | Schoo | l Progress      | - Accelera | ted Learn | ing                             |     |                          |                 |   |                                     |     |                             |                                   |
| All Grades Both Subjects | 2023           | 38%   | 40%          | 47% | -                               | -     | -               | -          | -         | -                               | *   | -                        | *               | - | -                                   | 48% | *                           | -                                 |
| All Grades ELA/Reading   | 2023           | 35%   | 37%          | 44% | -                               | -     | -               | -          | -         | -                               | *   | -                        | *               | - | -                                   | 45% | *                           | -                                 |
| All Grades Mathematics   | 2023           | 40%   | 42%          | 49% | -                               | -     | -               | -          | -         | -                               | *   | -                        | *               | - | -                                   | 49% | *                           | -                                 |

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

|  | State | Region<br>08 | District | African<br>American | Hispanic | White | American<br>Indian    | Asian | Pacific<br>Islander |       | Special<br>Ed<br>(Current) | Ed   | Continu-<br>ously<br>Enrolled | ously | Econ<br>Disadv | EB/EL<br>(Current<br>&<br>Monitored) |
|--|-------|--------------|----------|---------------------|----------|-------|-----------------------|-------|---------------------|-------|----------------------------|------|-------------------------------|-------|----------------|--------------------------------------|
|  |       |              |          |                     | 2023 9   |       | Participat<br>Grades) | ion   |                     |       |                            |      |                               |       |                |                                      |
| All Tests  |       |              |          |                     |          | (// ( | Jiaacs,               |       |                     |       |                            |      |                               |       |                |                                      |
| Assessment Participant                           | 99%   | 100%         | 100%     | 99%                 | 100%     | 100%  | *                     | 100%  | *                   | 100%  | 100%                       | 100% | 100%                          | 100%  | 100%           | 100%                                 |
| Included in Accountability                       | 93%   | 94%          | 95%      | 89%                 | 93%      | 96%   | *                     | 100%  | *                   | 98%   | 94%                        | 90%  | 98%                           | 91%   | 95%            | 80%                                  |
| Not Included in Accountability: Mobile           | 4%    | 5%           | 4%       | 10%                 | 5%       | 4%    | *                     | 0%    | *                   | 2%    | 5%                         | 10%  | 2%                            | 9%    | 5%             | 14%                                  |
| Not Included in Accountability: Other Exclusions | 2%    | 1%           | 0%       | 0%                  | 2%       | 0%    | *                     | 0%    | *                   | 0%    | 1%                         | 0%   | 0%                            | 0%    | 0%             | 6%                                   |
| Not Tested                                       | 1%    | 0%           | 0%       | 1%                  | 0%       | 0%    | *                     | 0%    | *                   | 0%    | 0%                         | 0%   | 0%                            | 0%    | 0%             | 0%                                   |
| Absent   | 1%    | 0%           | 0%       | 1%                  | 0%       | 0%    | *                     | 0%    | *                   | 0%    | 0%                         | 0%   | 0%                            | 0%    | 0%             | 0%                                   |
| Other  | 0%    | 0%           | 0%       | 0%                  | 0%       | 0%    | *                     | 0%    | *                   | 0%    | 0%                         | 0%   | 0%                            | 0%    | 0%             | 0%                                   |
| Reading  |       |              |          |                     |          |       |                       |       |                     |       |                            |      |                               |       |                |                                      |
| Assessment Participant                           | 99%   | 100%         | 100%     | 100%                | 100%     | 100%  | *                     | *     | *                   | 100%  | 100%                       | 100% | 100%                          | 100%  | 100%           | 100%                                 |
| Included in Accountability                       | 92%   | 93%          | 95%      | 92%                 | 90%      | 96%   | *                     | *     | *                   | 98%   | 94%                        | 91%  | 97%                           | 91%   | 95%            | 74%                                  |
| Not Included in Accountability: Mobile           | 4%    | 5%           | 4%       | 8%                  | 5%       | 4%    | *                     | *     | *                   | 2%    | 4%                         | 9%   | 2%                            | 9%    | 4%             | 13%                                  |
| Not Included in Accountability: Other Exclusions | 3%    | 2%           | 1%       | 0%                  | 5%       | 0%    | *                     | *     | *                   | 0%    | 1%                         | 0%   | 1%                            | 0%    | 1%             | 13%                                  |
| Not Tested                                       | 1%    | 0%           | 0%       | 0%                  | 0%       | 0%    | *                     | *     | *                   | 0%    | 0%                         | 0%   | 0%                            | 0%    | 0%             | 0%                                   |
| Absent   | 1%    | 0%           | 0%       | 0%                  | 0%       | 0%    | *                     | *     | *                   | 0%    | 0%                         | 0%   | 0%                            | 0%    | 0%             | 0%                                   |
| Other  | 0%    | 0%           | 0%       | 0%                  | 0%       | 0%    | *                     | *     | *                   | 0%    | 0%                         | 0%   | 0%                            | 0%    | 0%             | 0%                                   |
| Mathematics                                      |       |              |          |                     |          |       |                       |       |                     |       |                            |      |                               |       |                |                                      |
| Assessment Participant                           | 99%   | 100%         | 100%     | 98%                 |          | 100%  | *                     | *     | *                   | 10070 | 100%                       | 100% | 100%                          | 99%   | 99%            | 100%                                 |
| Included in Accountability                       | 94%   | 94%          | 95%      |                     | 93%      | 97%   | *                     | *     | *                   | 3070  | 95%                        | 89%  | 98%                           |       | 95%            | 84%                                  |
| Not Included in Accountability: Mobile           | 5%    | 5%           | 4%       | 9%                  | 7%       | 3%    | *                     | *     | *                   | 2 /0  | 5%                         | 11%  | 2%                            | 9%    | 4%             | 16%                                  |
| Not Included in Accountability: Other Exclusions | 1%    | 0%           | 0%       | 0%                  | 0%       | 0%    | *                     | *     | *                   | 0%    | 0%                         | 0%   | 0%                            | 0%    | 0%             | 0%                                   |
| Not Tested                                       | 1%    | 0%           | 0%       | 2%                  | 0%       | 0%    | *                     | *     | *                   | 0%    | 0%                         | 0%   | 0%                            | 1%    | 1%             | 0%                                   |
| Absent   | 1%    | 0%           | 0%       | 2%                  | 0%       | 0%    | *                     | *     | *                   | 0%    | 0%                         | 0%   | 0%                            | 1%    | 0%             | 0%                                   |
| Other  | 0%    | 0%           | 0%       | 0%                  | 0%       | 0%    | *                     | *     | *                   | 0%    | 0%                         | 0%   | 0%                            | 0%    | 0%             | 0%                                   |
| Science  |       |              |          |                     |          |       |                       |       |                     |       |                            |      |                               |       |                |                                      |
| Assessment Participant                           | 99%   | 100%         | 100%     | 100%                | 100%     | 100%  | *                     | *     | -                   | 100%  | 100%                       | 100% | 100%                          | 100%  | 100%           | 100%                                 |
| Included in Accountability                       | 93%   | 94%          | 94%      | 81%                 | 95%      | 95%   | *                     | *     | -                   | 100%  | 90%                        | 88%  | 97%                           | 89%   | 92%            | 86%                                  |
| Not Included in Accountability: Mobile           | 4%    | 5%           | 6%       |                     |          | 5%    | *                     | *     | -                   | 0%    | 10%                        | 13%  |                               | 11%   |                | 14%                                  |
| Not Included in Accountability: Other Exclusions | 1%    | 0%           | 0%       | 0%                  | 0%       | 0%    | *                     | *     | -                   | 0%    | 0%                         | 0%   | 0%                            | 0%    | 0%             | 0%                                   |
| Not Tested                                       | 1%    | 0%           | 0%       | 0%                  | 0%       | 0%    | *                     | *     | -                   | 0%    | 0%                         | 0%   | 0%                            | 0%    | 0%             | 0%                                   |

|  | State | Region<br>08 | District | African<br>American | Hispanic | White | American<br>Indian     |      | Pacific<br>Islander | Two<br>or<br>More<br>Races | Special<br>Ed<br>(Current) | Ed   | ously | Non-<br>Continu-<br>ously<br>Enrolled | Econ<br>Disadv | EB/EL<br>(Current<br>&<br>Monitored) |
|--|-------|--------------|----------|---------------------|----------|-------|------------------------|------|---------------------|----------------------------|----------------------------|------|-------|---------------------------------------|----------------|--------------------------------------|
| Absent   | 1%    | 0%           | 0%       | 0%                  | 0%       | 0%    | *                      | *    | -                   | 0%                         | 0%                         | 0%   | 0%    | 0%                                    | 0%             | 0%                                   |
| Other  | 0%    | 0%           | 0%       | 0%                  | 0%       | 0%    | *                      | *    | -                   | 0%                         | 0%                         | 0%   | 0%    | 0%                                    | 0%             | 0%                                   |
| Social Studies                                   |       |              |          |                     |          |       |                        |      |                     |                            |                            |      |       |                                       |                |                                      |
| Assessment Participant                           | 99%   | 100%         | 100%     | 100%                | 100%     | 100%  | -                      | *    | -                   | 100%                       | 100%                       | -    | 100%  | 100%                                  | 100%           | *                                    |
| Included in Accountability                       | 94%   | 95%          | 98%      | 94%                 | 100%     | 98%   | _                      | *    | -                   | 100%                       | 95%                        | -    | 99%   | 96%                                   | 97%            | *                                    |
| Not Included in Accountability: Mobile           | 4%    | 5%           | 2%       | 6%                  | 0%       | 2%    | _                      | *    | -                   | 0%                         | 5%                         | -    | 1%    | 4%                                    | 3%             | *                                    |
| Not Included in Accountability: Other Exclusions | 1%    | 0%           | 0%       | 0%                  | 0%       | 0%    | -                      | *    | -                   | 0%                         | 0%                         | -    | 0%    | 0%                                    | 0%             | *                                    |
| Not Tested                                       | 1%    | 0%           | 0%       | 0%                  | 0%       | 0%    | -                      | *    | -                   | 0%                         | 0%                         | -    | 0%    | 0%                                    | 0%             | *                                    |
| Absent   | 1%    | 0%           | 0%       | 0%                  | 0%       | 0%    | _                      | *    | -                   | 0%                         | 0%                         | -    | 0%    | 0%                                    | 0%             | *                                    |
| Other  | 0%    | 0%           | 0%       | 0%                  | 0%       | 0%    | _                      | *    | -                   | 0%                         | 0%                         | -    | 0%    | 0%                                    | 0%             | *                                    |
| Accelerated Testers                              |       |              |          |                     |          |       |                        |      |                     |                            |                            |      |       |                                       |                |                                      |
| SAT/ACT Participant                              | 93%   | 93%          | 96%      | -                   | *        | 95%   | -                      | -    | -                   | -                          | -                          | -    | 96%   | -                                     | 89%            | -                                    |
|  |       |              |          |                     | 2022     |       | R Participa<br>Grades) | tion |                     |                            |                            |      |       |                                       |                |                                      |
| All Tests  |       |              |          |                     |          |       |                        |      |                     |                            |                            |      |       |                                       |                |                                      |
| Assessment Participant                           | 99%   | 99%          | 100%     | 100%                | 100%     | 100%  | -                      | *    | -                   | 100%                       | 100%                       | 100% | 100%  | 100%                                  | 100%           | 100%                                 |
| Included in Accountability                       | 93%   | 94%          | 96%      | 98%                 | 91%      | 96%   | _                      | *    | -                   | 95%                        | 94%                        | 100% | 97%   | 94%                                   | 97%            | 83%                                  |
| Not Included in Accountability: Mobile           | 5%    | 4%           | 4%       | 2%                  | 8%       | 3%    | _                      | *    | -                   | 5%                         | 5%                         | 0%   | 3%    | 6%                                    | 3%             | 12%                                  |
| Not Included in Accountability: Other Exclusions | 1%    | 1%           | 0%       | 0%                  | 2%       | 0%    | -                      | *    | -                   | 0%                         | 1%                         | 0%   | 0%    | 0%                                    | 0%             | 5%                                   |
| Not Tested                                       | 1%    | 1%           | 0%       | 0%                  | 0%       | 0%    | -                      | *    | -                   | 0%                         | 0%                         | 0%   | 0%    | 0%                                    | 0%             | 0%                                   |
| Absent   | 1%    | 0%           | 0%       | 0%                  | 0%       | 0%    | _                      | *    | -                   | 0%                         | 0%                         | 0%   | 0%    | 0%                                    | 0%             | 0%                                   |
| Other  | 0%    | 1%           | 0%       | 0%                  | 0%       | 0%    | _                      | *    | -                   | 0%                         | 0%                         | 0%   | 0%    | 0%                                    | 0%             | 0%                                   |
| Reading  |       |              |          |                     |          |       |                        |      |                     |                            |                            |      |       |                                       |                |                                      |
| Assessment Participant                           | 99%   | 99%          | 100%     | 100%                | 100%     | 100%  | -                      | *    | -                   | 100%                       | 100%                       | 100% | 100%  | 100%                                  | 100%           | 100%                                 |
| Included in Accountability                       | 92%   | 93%          | 95%      | 99%                 | 89%      | 96%   | _                      | *    | -                   | 95%                        | 95%                        | 100% | 97%   | 93%                                   | 97%            | 77%                                  |
| Not Included in Accountability: Mobile           | 5%    | 4%           | 4%       | 1%                  | 7%       | 4%    | _                      | *    | -                   | 5%                         | 4%                         | 0%   | 3%    | 7%                                    | 3%             | 12%                                  |
| Not Included in Accountability: Other Exclusions | 2%    | 2%           | 1%       | 0%                  | 4%       | 0%    | -                      | *    | -                   | 0%                         | 1%                         | 0%   | 1%    | 0%                                    | 1%             | 12%                                  |
| Not Tested                                       | 1%    | 1%           | 0%       | 0%                  | 0%       | 0%    | -                      | *    | -                   | 0%                         | 0%                         | 0%   | 0%    | 0%                                    | 0%             | 0%                                   |
| Absent   | 1%    | 0%           | 0%       | 0%                  | 0%       | 0%    | _                      | *    | _                   | 0%                         | 0%                         | 0%   | 0%    | 0%                                    | 0%             | 0%                                   |
| Other  | 0%    | 0%           | 0%       | 0%                  | 0%       | 0%    | _                      | *    | _                   | 0%                         | 0%                         | 0%   | 0%    | 0%                                    | 0%             | 0%                                   |
| Mathematics                                      |       |              |          |                     |          |       |                        |      |                     |                            |                            |      |       |                                       |                |                                      |
| Assessment Participant                           | 99%   | 99%          | 100%     | 100%                | 100%     | 99%   | _                      | *    | -                   | 100%                       | 100%                       | 100% | 100%  | 99%                                   | 100%           | 100%                                 |
| Included in Accountability                       | 93%   | 95%          | 96%      | 98%                 | 91%      | 96%   | _                      | *    | -                   | 94%                        | 95%                        | 100% | 97%   | 93%                                   | 96%            | 86%                                  |

|  | State | Region<br>08 |      | African<br>American | Hispanic |      | American<br>Indian |   | Pacific<br>Islander | Two<br>or<br>More<br>Races | Special<br>Ed<br>(Current) | Ed   | Continu-<br>ously<br>Enrolled | ously | Econ<br>Disadv | EB/EL<br>(Current<br>&<br>Monitored) |
|--|-------|--------------|------|---------------------|----------|------|--------------------|---|---------------------|----------------------------|----------------------------|------|-------------------------------|-------|----------------|--------------------------------------|
| Not Included in Accountability: Mobile           | 5%    | 4%           | 4%   | 2%                  | 9%       | 3%   | -                  | * | -                   | 6%                         | 5%                         | 0%   | 2%                            | 6%    | 3%             | 14%                                  |
| Not Included in Accountability: Other Exclusions | 1%    | 0%           | 0%   | 0%                  | 0%       | 0%   | -                  | * | -                   | 0%                         | 0%                         | 0%   | 0%                            | 0%    | 0%             | 0%                                   |
| Not Tested                                       | 1%    | 1%           | 0%   | 0%                  | 0%       | 1%   | -                  | * | -                   | 0%                         | 0%                         | 0%   | 0%                            | 1%    | 0%             | 0%                                   |
| Absent   | 1%    | 0%           | 0%   | 0%                  | 0%       | 0%   | -                  | * | -                   | 0%                         | 0%                         | 0%   | 0%                            | 0%    | 0%             | 0%                                   |
| Other  | 0%    | 0%           | 0%   | 0%                  | 0%       | 1%   | -                  | * | -                   | 0%                         | 0%                         | 0%   | 0%                            | 1%    | 0%             | 0%                                   |
| Science  |       |              |      |                     |          |      |                    |   |                     |                            |                            |      |                               |       |                |                                      |
| Assessment Participant                           | 98%   | 99%          | 100% | 100%                | 100%     | 100% | -                  | - | -                   | 100%                       | 100%                       | 100% | 100%                          | 100%  | 100%           | 100%                                 |
| Included in Accountability                       | 93%   | 94%          | 97%  | 96%                 | 95%      | 97%  | -                  | - | -                   | 100%                       | 93%                        | 100% | 96%                           | 97%   | 97%            | 90%                                  |
| Not Included in Accountability: Mobile           | 4%    | 4%           | 3%   | 4%                  | 5%       | 3%   | -                  | - | -                   | 0%                         | 7%                         | 0%   | 4%                            | 3%    | 3%             | 10%                                  |
| Not Included in Accountability: Other Exclusions | 1%    | 0%           | 0%   | 0%                  | 0%       | 0%   | -                  | - | -                   | 0%                         | 0%                         | 0%   | 0%                            | 0%    | 0%             | 0%                                   |
| Not Tested                                       | 2%    | 1%           | 0%   | 0%                  | 0%       | 0%   | -                  | - | -                   | 0%                         | 0%                         | 0%   | 0%                            | 0%    | 0%             | 0%                                   |
| Absent   | 1%    | 0%           | 0%   | 0%                  | 0%       | 0%   | -                  | - | -                   | 0%                         | 0%                         | 0%   | 0%                            | 0%    | 0%             | 0%                                   |
| Other  | 0%    | 1%           | 0%   | 0%                  | 0%       | 0%   | -                  | - | -                   | 0%                         | 0%                         | 0%   | 0%                            | 0%    | 0%             | 0%                                   |
| Social Studies                                   |       |              |      |                     |          |      |                    |   |                     |                            |                            |      |                               |       |                |                                      |
| Assessment Participant                           | 98%   | 98%          | 100% | 100%                | 100%     | 100% | -                  | - | -                   | 100%                       | 100%                       | 100% | 100%                          | 100%  | 100%           | 100%                                 |
| Included in Accountability                       | 94%   | 94%          | 97%  | 94%                 | 92%      | 98%  | -                  | - | -                   | 100%                       | 95%                        | 100% | 98%                           | 96%   | 97%            | 86%                                  |
| Not Included in Accountability: Mobile           | 4%    | 4%           | 3%   | 6%                  | 8%       | 2%   | -                  | - | -                   | 0%                         | 5%                         | 0%   | 2%                            | 4%    | 3%             | 14%                                  |
| Not Included in Accountability: Other Exclusions | 1%    | 0%           | 0%   | 0%                  | 0%       | 0%   | -                  | - | -                   | 0%                         | 0%                         | 0%   | 0%                            | 0%    | 0%             | 0%                                   |
| Not Tested                                       | 2%    | 2%           | 0%   | 0%                  | 0%       | 0%   | -                  | - | -                   | 0%                         | 0%                         | 0%   | 0%                            | 0%    | 0%             | 0%                                   |
| Absent   | 1%    | 0%           | 0%   | 0%                  | 0%       | 0%   | -                  | - | -                   | 0%                         | 0%                         | 0%   | 0%                            | 0%    | 0%             | 0%                                   |
| Other  | 0%    | 1%           | 0%   | 0%                  | 0%       | 0%   | -                  | - | _                   | 0%                         | 0%                         | 0%   | 0%                            | 0%    | 0%             | 0%                                   |
| Accelerated Testers                              |       |              |      |                     |          |      |                    |   |                     |                            |                            |      |                               |       |                |                                      |
| SAT/ACT Participant                              | 89%   | 94%          | 86%  | *                   | -        | 83%  | -                  | - | -                   | *                          | -                          | -    | 90%                           | *     | 80%            | -                                    |

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

## Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) HOOKS ISD (019902) - BOWIE COUNTY

|                                   | State    | Region<br>08 | District | African<br>American | Hispanic | White  | American<br>Indian | Asian | Pacific<br>Islander |        | Special<br>Ed | Econ<br>Disadv | EB/EL |
|-----------------------------------|----------|--------------|----------|---------------------|----------|--------|--------------------|-------|---------------------|--------|---------------|----------------|-------|
| Attendance Rate                   |          |              |          |                     |          |        |                    |       |                     |        |               | ,              |       |
| 2021-22                           | 92.2%    | 93.1%        | 94.2%    | 94.5%               | 94.7%    | 94.1%  | _                  | *     | *                   | 93.9%  | 93.5%         | 93.5%          | 95.2% |
| 2020-21                           | 95.0%    | 94.3%        | 94.8%    | 95.3%               | 95.9%    |        | *                  | _     | -                   | 95.7%  | 94.2%         |                |       |
| Chronic Absenteeism               |          |              |          |                     |          |        |                    |       |                     |        |               |                |       |
| 2021-22                           | 25.7%    | 23.2%        | 16.5%    | 14.6%               | 16.3%    | 16.8%  | -                  | *     | *                   | 17.9%  | 20.0%         | 19.2%          | 20.8% |
| 2020-21                           | 15.0%    | 17.3%        | 15.5%    | 13.0%               | 5.1%     | 17.4%  | *                  | -     | -                   | 13.0%  | 18.4%         |                |       |
| Annual Dropout Rate (             | Gr 7-8)  |              |          |                     |          |        |                    |       |                     |        |               |                |       |
| 2021-22                           | 0.7%     | 0.2%         | 0.0%     | 0.0%                | 0.0%     | 0.0%   | -                  | *     | -                   | 0.0%   | 0.0%          | 0.0%           | *     |
| 2020-21                           | 0.9%     | 0.8%         | 0.0%     | 0.0%                | 0.0%     | 0.0%   | _                  | -     | _                   | 0.0%   | 0.0%          | 0.0%           | *     |
| Annual Dropout Rate (             | Gr 9-12  | )            |          |                     |          |        |                    |       |                     |        |               |                |       |
| 2021-22                           | 2.2%     | 1.0%         | 0.0%     | 0.0%                | 0.0%     | 0.0%   | -                  | -     | -                   | 0.0%   | 0.0%          | 0.0%           | 0.0%  |
| 2020-21                           | 2.4%     | 2.1%         | 0.0%     | 0.0%                | 0.0%     | 0.0%   | *                  | -     | -                   | 0.0%   | 0.0%          | 0.0%           | 0.0%  |
| 4-Year Longitudinal Ra            | te (Gr 9 | )-12)        |          |                     |          |        |                    |       |                     |        |               |                |       |
| Class of 2022                     |          |              |          |                     |          |        |                    |       |                     |        |               |                |       |
| Graduated                         | 89.7%    | 93.3%        | 100.0%   | 100.0%              | *        | 100.0% | -                  | _     | -                   | 100.0% | 100.0%        | 100.0%         | _     |
| Received TxCHSE                   | 0.3%     | 0.3%         | 0.0%     | 0.0%                | *        | 0.0%   | -                  | -     | -                   | 0.0%   | 0.0%          | 0.0%           | _     |
| Continued HS                      | 3.5%     | 1.0%         | 0.0%     | 0.0%                | *        | 0.0%   | -                  | -     | -                   | 0.0%   | 0.0%          | 0.0%           | _     |
| Dropped Out                       | 6.4%     | 5.4%         | 0.0%     | 0.0%                | *        | 0.0%   | -                  | -     | -                   | 0.0%   | 0.0%          | 0.0%           | -     |
| Graduates and TxCHSE              | 90.0%    | 93.6%        | 100.0%   | 100.0%              | *        | 100.0% | -                  | -     | -                   | 100.0% | 100.0%        | 100.0%         | -     |
| Graduates, TxCHSE, and Continuers | 93.6%    | 94.6%        | 100.0%   | 100.0%              | *        | 100.0% | -                  | -     | -                   | 100.0% | 100.0%        | 100.0%         | -     |
| Class of 2021                     |          |              |          |                     |          |        |                    |       |                     |        |               |                |       |
| Graduated                         | 90.0%    | 93.7%        | 98.7%    | 100.0%              | 100.0%   | 98.2%  | *                  | _     | -                   | *      | 100.0%        | 100.0%         | *     |
| Received TxCHSE                   | 0.3%     | 0.4%         | 0.0%     | 0.0%                | 0.0%     | 0.0%   | *                  | -     | -                   | *      | 0.0%          | 0.0%           | *     |
| Continued HS                      | 3.9%     | 1.4%         | 1.3%     | 0.0%                | 0.0%     | 1.8%   | *                  | -     | -                   | *      | 0.0%          | 0.0%           | *     |
| Dropped Out                       | 5.8%     | 4.6%         | 0.0%     | 0.0%                | 0.0%     | 0.0%   | *                  | -     | -                   | *      | 0.0%          | 0.0%           | *     |
| Graduates and TxCHSE              | 90.3%    | 94.1%        | 98.7%    | 100.0%              | 100.0%   | 98.2%  | *                  | -     | -                   | *      | 100.0%        | 100.0%         | *     |
| Graduates, TxCHSE, and Continuers | 94.2%    | 95.4%        | 100.0%   | 100.0%              | 100.0%   | 100.0% | *                  | -     | -                   | *      | 100.0%        | 100.0%         | *     |
| 5-Year Extended Longi             | tudinal  | Rate (G      | r 9-12)  |                     |          |        |                    |       |                     |        |               |                |       |
| Class of 2021                     |          |              |          |                     |          |        |                    |       |                     |        |               |                |       |
| Graduated                         | 92.2%    | 94.4%        | 100.0%   | 100.0%              | 100.0%   | 100.0% | *                  | -     | -                   | *      | 100.0%        | 100.0%         | *     |
| Received TxCHSE                   | 0.4%     | 0.5%         | 0.0%     | 0.0%                | 0.0%     | 0.0%   | *                  | -     | -                   | *      | 0.0%          | 0.0%           | *     |
| Continued HS                      | 1.0%     | 0.6%         | 0.0%     | 0.0%                | 0.0%     | 0.0%   | *                  | -     | -                   | *      | 0.0%          | 0.0%           | *     |
| Dropped Out                       | 6.3%     | 4.5%         | 0.0%     | 0.0%                | 0.0%     | 0.0%   | *                  | -     | -                   | *      | 0.0%          | 0.0%           | *     |
| Graduates and TxCHSE              | 92.7%    | 95.0%        | 100.0%   | 100.0%              | 100.0%   | 100.0% | *                  | -     | -                   | *      | 100.0%        | 100.0%         | *     |
| Graduates, TxCHSE, and Continuers | 93.7%    | 95.5%        | 100.0%   | 100.0%              | 100.0%   | 100.0% | *                  | -     | -                   | *      | 100.0%        | 100.0%         | *     |

## Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) HOOKS ISD (019902) - BOWIE COUNTY

|                                   | 5       | Region   |           | African    |          |        | American |       | Pacific  |        | Special |        | -D/E  |
|-----------------------------------|---------|----------|-----------|------------|----------|--------|----------|-------|----------|--------|---------|--------|-------|
| Class of 2020                     | State   | 08       | DISTRICT  | American   | Hispanic | wnite  | Indian   | Asian | Islander | Races  | Ed      | Disadv | EB/EL |
| Graduated                         | 92.2%   | 96.4%    | 100.0%    | 100.0%     | 100.0%   | 100.0% | *        | _     | _        | *      | 100.0%  | 100.0% | *     |
| Received TxCHSE                   | 0.5%    | 0.2%     | 0.0%      | 0.0%       |          | 0.0%   | *        | _     | _        | *      |         | 0.0%   | *     |
| Continued HS                      | 1.1%    |          | 0.0%      | 0.0%       |          | 0.0%   | *        | _     | _        | *      |         | 0.0%   | *     |
| Dropped Out                       | 6.2%    | 3.0%     | 0.0%      | 0.0%       |          | 0.0%   | *        | _     | _        | *      |         | 0.0%   | *     |
| Graduates and TxCHSE              |         |          | 100.0%    | 100.0%     |          | 100.0% | *        | _     | -        | *      |         | 100.0% | *     |
| Graduates, TxCHSE, and Continuers | 93.8%   |          | 100.0%    | 100.0%     | 100.0%   | 100.0% | *        | -     | -        | *      |         |        | *     |
| 6-Year Extended Longi             | tudinal | Rate (G  | r 9-12)   |            |          |        |          |       |          |        |         |        |       |
| Class of 2020                     |         |          |           |            |          |        |          |       |          |        |         |        |       |
| Graduated                         | 92.7%   | 96.6%    | 100.0%    | 100.0%     | 100.0%   | 100.0% | *        | -     | -        | *      | 100.0%  | 100.0% | *     |
| Received TxCHSE                   | 0.5%    | 0.3%     | 0.0%      | 0.0%       | 0.0%     | 0.0%   | *        | -     | -        | *      | 0.0%    | 0.0%   | *     |
| Continued HS                      | 0.5%    | 0.2%     | 0.0%      | 0.0%       | 0.0%     | 0.0%   | *        | -     | -        | *      | 0.0%    | 0.0%   | *     |
| Dropped Out                       | 6.2%    | 2.9%     | 0.0%      | 0.0%       | 0.0%     | 0.0%   | *        | -     | -        | *      | 0.0%    | 0.0%   | *     |
| Graduates and TxCHSE              | 93.2%   | 96.9%    | 100.0%    | 100.0%     | 100.0%   | 100.0% | *        | -     | -        | *      | 100.0%  | 100.0% | *     |
| Graduates, TxCHSE, and Continuers | 93.8%   | 97.1%    | 100.0%    | 100.0%     | 100.0%   | 100.0% | *        | -     | -        | *      | 100.0%  | 100.0% | *     |
| Class of 2019                     |         |          |           |            |          |        |          |       |          |        |         |        |       |
| Graduated                         | 92.6%   | 96.2%    | 100.0%    | 100.0%     | 100.0%   | 100.0% | _        | -     | -        | 100.0% | 100.0%  | 100.0% | *     |
| Received TxCHSE                   | 0.6%    | 0.6%     | 0.0%      | 0.0%       | 0.0%     | 0.0%   | -        | -     | -        | 0.0%   | 0.0%    | 0.0%   | *     |
| Continued HS                      | 0.6%    | 0.4%     | 0.0%      | 0.0%       | 0.0%     | 0.0%   | -        | -     | -        | 0.0%   | 0.0%    | 0.0%   | *     |
| Dropped Out                       | 6.2%    | 2.8%     | 0.0%      | 0.0%       | 0.0%     | 0.0%   | -        | -     | -        | 0.0%   | 0.0%    | 0.0%   | *     |
| Graduates and TxCHSE              | 93.2%   | 96.8%    | 100.0%    | 100.0%     | 100.0%   | 100.0% | -        | -     | -        | 100.0% | 100.0%  | 100.0% | *     |
| Graduates, TxCHSE, and Continuers | 93.8%   | 97.2%    | 100.0%    | 100.0%     | 100.0%   | 100.0% | -        | -     | -        | 100.0% | 100.0%  | 100.0% | *     |
| 4-Year Federal Graduat            | tion Ra | te Witho | ut Exclu  | sions (Gr  | 9-12)    |        |          |       |          |        |         |        |       |
| Class of 2022                     | 89.7%   | 93.3%    | 100.0%    | 100.0%     | *        | 100.0% | -        | -     | -        | 100.0% | 100.0%  | 100.0% | -     |
| Class of 2021                     | 90.0%   | 93.7%    | 98.7%     | 100.0%     | 100.0%   | 98.2%  | *        | -     | -        | *      | 100.0%  | 100.0% | *     |
| RHSP/DAP Graduates                | (Longit | udinal R | ate)      |            |          |        |          |       |          |        |         |        |       |
| Class of 2022                     | 59.5%   | 97.4%    | 100.0%    | *          | *        | 100.0% | -        | -     | -        | *      | -       | 100.0% | -     |
| Class of 2021                     | 87.5%   | 100.0%   | 100.0%    | *          | *        | 100.0% | *        | -     | -        | *      | -       | 100.0% | -     |
| FHSP-E Graduates (Lo              | ngitudi | nal Rate | )         |            |          |        |          |       |          |        |         |        |       |
| Class of 2022                     | 3.7%    | 6.4%     | 14.3%     | 33.3%      | -        | 7.7%   | -        | -     | -        | *      | 33.3%   | 15.0%  | -     |
| Class of 2021                     | 3.8%    | 6.7%     | 11.1%     | *          | 16.7%    | 11.1%  | -        | _     | -        | -      | 12.5%   | 8.3%   | *     |
| FHSP-DLA Graduates (              | Longit  | udinal R | ate)      |            |          |        |          |       |          |        |         |        |       |
| Class of 2022                     | 84.3%   | 78.6%    | 0.0%      | 0.0%       | -        | 0.0%   | -        | -     | -        | *      | 0.0%    | 0.0%   | -     |
| Class of 2021                     |         | 75.3%    |           | *          | 0.070    | 2.8%   | -        | -     | -        | -      | 0.0%    | 4.2%   | *     |
| RHSP/DAP/FHSP-E/FH                | SP-DL/  | Gradua   | ates (Lor | ngitudinal | Rate)    |        |          |       |          |        |         |        |       |

### Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) HOOKS ISD (019902) - BOWIE COUNTY

|                      | State   | Region<br>08 | District  | African<br>American | Hispanic | White  | American<br>Indian |   | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | EB/EL |
|----------------------|---------|--------------|-----------|---------------------|----------|--------|--------------------|---|---------------------|-------------------------|---------------|----------------|-------|
| Class of 2022        | 88.0%   | 85.1%        | 58.3%     | 60.0%               | *        | 53.8%  | -                  | - | -                   | 66.7%                   | 33.3%         | 56.4%          | -     |
| Class of 2021        | 85.7%   | 82.1%        | 48.0%     | 57.1%               | 37.5%    | 43.6%  | *                  | - | -                   | *                       | 12.5%         | 40.0%          | *     |
| RHSP/DAP Graduates ( | Annua   | l Rate)      |           |                     |          |        |                    |   |                     |                         |               |                |       |
| 2021-22              | 23.6%   | 97.4%        | 100.0%    | *                   | *        | 100.0% | -                  | - | -                   | *                       | -             | 100.0%         | -     |
| 2020-21              | 43.8%   | 93.9%        | 100.0%    | *                   | *        | 100.0% | *                  | - | -                   | *                       | -             | 100.0%         | -     |
| FHSP-E Graduates (An | nual Ra | ate)         |           |                     |          |        |                    |   |                     |                         |               |                |       |
| 2021-22              | 3.9%    | 6.4%         | 14.7%     | 33.3%               | -        | 8.0%   | -                  | - | -                   | *                       | 28.6%         | 16.7%          | -     |
| 2020-21              | 3.8%    | 7.1%         | 10.9%     | *                   | 16.7%    | 10.3%  | -                  | - | -                   | -                       | 14.3%         | 8.3%           | *     |
| FHSP-DLA Graduates ( | Annual  | Rate)        |           |                     |          |        |                    |   |                     |                         |               |                |       |
| 2021-22              | 82.3%   | 77.8%        | 0.0%      | 0.0%                | -        | 0.0%   | -                  | - | -                   | *                       | 0.0%          | 0.0%           | -     |
| 2020-21              | 80.4%   | 74.3%        | 2.2%      | *                   | 0.0%     | 2.6%   | -                  | - | -                   | -                       | 0.0%          | 4.2%           | *     |
| RHSP/DAP/FHSP-E/FHS  | SP-DLA  | Gradua       | ates (Ani | nual Rate)          |          |        |                    |   |                     |                         |               |                |       |
| 2021-22              | 86.0%   | 84.3%        | 59.7%     | 60.0%               | *        | 55.8%  | -                  | - | -                   | 66.7%                   | 28.6%         | 59.5%          | -     |
| 2020-21              | 84.1%   | 81.5%        | 47.4%     | 80.0%               | 37.5%    | 41.4%  | *                  | - | -                   | *                       | 14.3%         | 40.0%          | *     |

### Texas Education Agency 2022-23 Graduation Profile (TAPR) HOOKS ISD (019902) - BOWIE COUNTY

|  |       | District<br>Percent | State<br>Count | State<br>Percent |
|--|-------|---------------------|----------------|------------------|
| Graduates (2021-22 Annual Gradu                            | ates) |                     |                |                  |
| Total Graduates  | 72    | 100.0%              | 368,686        | 100.0%           |
| By Ethnicity:  |       |                     |                |                  |
| African American   | 10    | 13.9%               | 45,227         | 12.3%            |
| Hispanic   | 4     | 5.6%                | 191,125        | 51.8%            |
| White  | 52    | 72.2%               | 103,171        | 28.0%            |
| American Indian  | 0     | 0.0%                | 1,159          | 0.3%             |
| Asian  | 0     | 0.0%                | 18,794         | 5.1%             |
| Pacific Islander   | 0     | 0.0%                | 569            | 0.2%             |
| Two or More Races  | 6     | 8.3%                | 8,641          | 2.3%             |
| By Graduation Type:  |       |                     |                |                  |
| Minimum H.S. Program                                       | 0     | 0.0%                | 433            | 0.1%             |
| Recommended H.S. Program/Distinguished Achievement Program | 38    | 52.8%               | 134            | 0.0%             |
| Foundation H.S. Program (No Endorsement)                   | 29    | 40.3%               | 51,023         | 13.8%            |
| Foundation H.S. Program (Endorsement)                      | 5     | 6.9%                | 14,179         | 3.8%             |
| Foundation H.S. Program (DLA)                              | 0     | 0.0%                | 302,917        | 82.2%            |
|  |       |                     |                |                  |
| Special Education Graduates                                | 7     | 9.7%                | 32,447         | 8.8%             |
| Economically Disadvantaged Graduates                       | 37    | 51.4%               | 194,571        | 52.8%            |
| Emergent Bilingual (EB)/English Learner (EL) Graduates     | 0     | 0.0%                | 40,398         | 11.0%            |
| At-Risk Graduates  | 20    | 27.8%               | 159,689        | 43.3%            |
| CTE Completers   | 11    | 15.3%               | 107,502        | 29.2%            |

### Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) HOOKS ISD (019902) - BOWIE COUNTY

|                   |            |            |             |             |            |                     |                           |        |          | Two or |         |        |       |
|-------------------|------------|------------|-------------|-------------|------------|---------------------|---------------------------|--------|----------|--------|---------|--------|-------|
| Academic          | Clata      | Region     | District    | African     | Hispania   | \A/la:4.a           | American                  | A =!== | Pacific  | More   | Special | Econ   | ED/EL |
| Year              | State      | 80         | DISTRICT    | American    |            |                     | Indian                    | Asian  | Islander | Races  | Ed      | Disadv | EB/EL |
|                   |            |            |             |             |            |                     | nd Military<br>nt Achieve |        |          |        |         |        |       |
| College, Ca       | areer, or  | Military R | eady (An    | nual Gradu  | iates)     |                     |                           |        |          |        |         |        |       |
| 2021-22           | 70.0%      | 71.4%      | 51.4%       | 40.0%       | *          | 53.8%               | -                         | -      | -        | 33.3%  | 42.9%   | 40.5%  | -     |
| 2020-21           | 65.2%      | 64.5%      | 50.0%       | 60.0%       | 25.0%      | 51.7%               | *                         | -      | -        | *      | 14.3%   | 40.0%  | *     |
|                   |            |            |             |             |            | College<br>Gradu    |                           |        |          |        |         |        |       |
| College Re        | ady (Ann   | ual Gradi  | uates)      |             |            |                     |                           |        |          |        |         |        |       |
| 2021-22           | 52.9%      | 50.7%      | 48.6%       | 20.0%       | *          | 53.8%               | -                         | -      | -        | 33.3%  | 14.3%   | 35.1%  | -     |
| 2020-21           | 52.7%      | 49.8%      | 48.7%       | 60.0%       | 25.0%      | 50.0%               | *                         | -      | -        | *      | 0.0%    | 40.0%  | *     |
| TSI Criteria      | Gradua     | tes in Eng | lish Lang   | guage Arts  | (Annual C  | raduates            | 5)                        |        |          |        |         |        |       |
| 2021-22           | 57.1%      | 40.5%      | 19.4%       | 10.0%       | *          | 21.2%               | -                         | -      | -        | 0.0%   | 0.0%    | 18.9%  | -     |
| 2020-21           | 56.1%      | 41.3%      | 25.0%       | 20.0%       | 0.0%       | 29.3%               | *                         | -      | -        | *      | 0.0%    | 11.4%  | *     |
| TSI Criteria      | Graduat    | tes in Mat | hematics    | (Annual G   | raduates)  |                     |                           |        |          |        |         |        |       |
| 2021-22           | 48.2%      | 34.2%      | 19.4%       | 10.0%       | *          | 23.1%               | -                         | -      | -        | 16.7%  | 0.0%    | 18.9%  | -     |
| 2020-21           | 45.7%      | 34.7%      | 26.3%       | 20.0%       | 0.0%       | 29.3%               | *                         | _      | -        | *      | 0.0%    | 14.3%  | *     |
| TSI Criteria      | Graduat    | tes in Bot | h Subjec    | ts (Annual  | Graduates  | 5)                  |                           |        |          |        |         |        |       |
| 2021-22           | 42.2%      | 27.2%      | 16.7%       | 10.0%       | *          | 21.2%               | -                         | -      | -        | 0.0%   | 0.0%    | 13.5%  | -     |
| 2020-21           | 40.4%      | 26.6%      | 23.7%       | 20.0%       | 0.0%       | 27.6%               | *                         | -      | -        | *      | 0.0%    | 8.6%   | *     |
| AP / IB Met       | Criteria   | in Any Su  | ıbject (Ar  | nual Grad   | uates)     |                     |                           |        |          |        |         |        |       |
| 2021-22           | 20.5%      | 5.6%       | 4.2%        | 0.0%        | *          | 5.8%                | -                         | -      | -        | 0.0%   | 0.0%    | 0.0%   | -     |
| 2020-21           | 21.3%      | 5.7%       | 1.3%        | 0.0%        | 0.0%       | 1.7%                | *                         | -      | -        | *      | 0.0%    | 0.0%   | *     |
| Associate         | Degree (   | Annual Gr  | aduates)    |             |            |                     |                           |        |          |        |         |        |       |
| 2021-22           | 2.4%       | 1.4%       | 0.0%        | 0.0%        | *          | 0.0%                | -                         | -      | -        | 0.0%   | 0.0%    | 0.0%   | -     |
| 2020-21           | 2.6%       | 0.9%       | 0.0%        | 0.0%        | 0.0%       | 0.0%                | *                         | -      | -        | *      | 0.0%    | 0.0%   | *     |
| <b>Dual Cours</b> | se Credits | s in Any S | Subject (A  | nnual Grad  | duates)    |                     |                           |        |          |        |         |        |       |
| 2021-22           | 24.0%      | 39.8%      | 47.2%       | 20.0%       | *          | 51.9%               | -                         | -      | -        | 33.3%  | 14.3%   | 35.1%  | -     |
| 2020-21           | 25.9%      | 40.0%      | 48.7%       | 60.0%       | 25.0%      | 50.0%               | *                         | -      | -        | *      | 0.0%    | 40.0%  | *     |
| Onramps C         | Course Ci  | redits (An | nual Gra    | duates)     |            |                     |                           |        |          |        |         |        |       |
| 2021-22           | 4.4%       | 0.1%       | 0.0%        | 0.0%        | *          | 0.0%                | -                         | -      | -        | 0.0%   | 0.0%    | 0.0%   | -     |
| 2020-21           | 4.4%       | 0.0%       | 0.0%        | 0.0%        | 0.0%       | 0.0%                | *                         | _      | _        | *      | 0.0%    | 0.0%   | *     |
|                   |            |            |             |             | Car        | eer / Mili<br>Gradu | tary Ready<br>ates        |        |          |        |         |        |       |
| Career or N       | Military R | eady (Ani  | nual Grad   | luates)     |            |                     |                           |        |          |        |         |        |       |
| 2021-22           | 33.5%      | 39.8%      | 4.2%        | 20.0%       | *          | 1.9%                | -                         | -      | -        | 0.0%   | 42.9%   | 5.4%   | -     |
| 2020-21           | 24.2%      |            | 1.3%        | 0.0%        | 0.0%       | 1.7%                | *                         | _      | -        | *      | 14.3%   | 0.0%   | *     |
| Approved I        | ndustry-   | Based Ce   | rtification | n (Annual C | Graduates) |                     |                           |        |          |        |         |        |       |
| 2021-22           | 28.0%      |            |             |             | *          | 1.9%                | -                         | -      | -        | 0.0%   | 14.3%   | 0.0%   | -     |

### Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) HOOKS ISD (019902) - BOWIE COUNTY

| Academic<br>Year | State    | Region<br>08 | District    | African<br>American | Hispanic     |           | American<br>Indian | Asian     | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | EB/EL |
|------------------|----------|--------------|-------------|---------------------|--------------|-----------|--------------------|-----------|---------------------|-------------------------|---------------|----------------|-------|
| 2020-21          | 18.4%    | 20.9%        | 0.0%        | 0.0%                | 0.0%         | 0.0%      | *                  | -         | -                   | *                       | 0.0%          | 0.0%           | *     |
| Graduates        | with Lev | el I or Lev  | el II Certi | ificate (Anı        | nual Gradi   | uates)    |                    |           |                     |                         |               |                |       |
| 2021-22          | 0.7%     | 0.6%         | 0.0%        | 0.0%                | *            | 0.0%      | -                  | -         | -                   | 0.0%                    | 0.0%          | 0.0%           | -     |
| 2020-21          | 0.7%     | 0.6%         | 0.0%        | 0.0%                | 0.0%         | 0.0%      | *                  | -         | -                   | *                       | 0.0%          | 0.0%           | *     |
| Graduate v       | vith Com | pleted IEF   | and Wo      | rkforce Re          | adiness (A   | Annual Gr | aduates)           |           |                     |                         |               |                |       |
| 2021-22          | 2.5%     | 3.4%         | 0.0%        | 0.0%                | *            | 0.0%      | -                  | -         | -                   | 0.0%                    | 0.0%          | 0.0%           | -     |
| 2020-21          | 2.4%     | 3.5%         | 0.0%        | 0.0%                | 0.0%         | 0.0%      | *                  | -         | -                   | *                       | 0.0%          | 0.0%           | *     |
| Graduates        | Under ar | Advance      | ed Diplom   | na Plan and         | d Identified | d as a Cu | rrent Speci        | ial Educa | tion Stud           | ent (Annu               | ial Gradua    | ites)          |       |
| 2021-22          | 5.0%     | 5.0%         | 2.8%        | 20.0%               | *            | 0.0%      | -                  | -         | -                   | 0.0%                    | 28.6%         | 5.4%           | -     |
| 2020-21          | 4.4%     | 5.2%         | 1.3%        | 0.0%                | 0.0%         | 1.7%      | *                  | -         | -                   | *                       | 14.3%         | 0.0%           | *     |

#### Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) HOOKS ISD (019902) - BOWIE COUNTY

|                               | Academic<br>Year  | State   | Region<br>08 | District | African<br>American | Hispanic | White | American<br>Indian |   | Pacific<br>Islander |       | Special<br>Ed | Econ<br>Disadv | EB/EL |
|-------------------------------|-------------------|---------|--------------|----------|---------------------|----------|-------|--------------------|---|---------------------|-------|---------------|----------------|-------|
| TSIA Results (Graduates >= 0  | Criterion) (Annua | al Grad |              |          |                     |          |       |                    |   |                     |       |               |                |       |
| Reading                       | 2021-22           | 22.8%   | 18.5%        | 4.2%     | 0.0%                | *        | 1.9%  | _                  | - | -                   | 0.0%  | 0.0%          | 5.4%           |       |
| -                             | 2020-21           | 25.9%   | 22.2%        | 2.6%     | 20.0%               | 0.0%     | 1.7%  | *                  | - | -                   | *     | 0.0%          | 2.9%           | *     |
| Mathematics                   | 2021-22           | 18.7%   | 8.9%         | 2.8%     | 0.0%                | *        | 3.8%  | -                  | - | -                   | 0.0%  | 0.0%          | 2.7%           |       |
|                               | 2020-21           | 19.4%   | 10.9%        | 7.9%     | 20.0%               | 0.0%     | 6.9%  | *                  | - | -                   | *     | 0.0%          | 5.7%           | *     |
| Both Subjects                 | 2021-22           | 12.6%   | 6.0%         | 1.4%     | 0.0%                | *        | 1.9%  | -                  | - | -                   | 0.0%  | 0.0%          | 0.0%           |       |
| •                             | 2020-21           | 14.4%   | 6.4%         | 1.3%     | 20.0%               | 0.0%     | 0.0%  | *                  | - | -                   | *     | 0.0%          | 0.0%           | *     |
| Completed and Received Cre    | dit for College P | rep Co  | urses (A     | Annual G | iraduates)          |          |       |                    |   |                     |       |               |                |       |
| English Language Arts         | 2021-22           |         |              | 0.0%     | 0.0%                | *        | 0.0%  | _                  | _ | _                   | 0.0%  | 0.0%          | 0.0%           |       |
|                               | 2020-21           | 8.6%    | 11.1%        | 0.0%     | 0.0%                | 0.0%     | 0.0%  | *                  | - | -                   | *     | 0.0%          | 0.0%           | *     |
| Mathematics                   | 2021-22           | 14.0%   | 13.8%        | 1.4%     | 0.0%                | *        | 0.0%  | _                  | - | -                   | 16.7% | 0.0%          | 2.7%           |       |
|                               | 2020-21           | 10.3%   | 13.7%        | 0.0%     | 0.0%                | 0.0%     | 0.0%  | *                  | - | -                   | *     | 0.0%          | 0.0%           | *     |
| Both Subjects                 | 2021-22           | 7.5%    | 7.8%         | 0.0%     | 0.0%                | *        | 0.0%  | _                  | - | -                   | 0.0%  | 0.0%          | 0.0%           |       |
| •                             | 2020-21           | 4.9%    | 7.0%         | 0.0%     | 0.0%                | 0.0%     | 0.0%  | *                  | - | -                   | *     | 0.0%          | 0.0%           | *     |
| AP/IB Results (Participation) | (Grades 11-12)    |         |              |          |                     |          |       |                    |   |                     |       |               |                |       |
| All Subjects                  | 2022              | 23.0%   | 7.0%         | 10.5%    | 12.5%               | 0.0%     | 12.6% | _                  | - | -                   | 0.0%  | 0.0%          | 8.2%           | *     |
|                               | 2021              | 21.1%   | 6.5%         | 0.0%     | 0.0%                | 0.0%     | 0.0%  | *                  | - | -                   | 0.0%  | 0.0%          | 0.0%           | *     |
| English Language Arts         | 2022              | 13.2%   | 3.9%         | 0.0%     | 0.0%                | 0.0%     | 0.0%  | -                  | - | -                   | 0.0%  | 0.0%          | 0.0%           | *     |
|                               | 2021              | 12.1%   | 3.6%         | 0.0%     | 0.0%                | 0.0%     | 0.0%  | *                  | - | -                   | 0.0%  | 0.0%          | 0.0%           | *     |
| Mathematics                   | 2022              | 6.9%    | 1.4%         | 0.0%     | 0.0%                | 0.0%     | 0.0%  | -                  | - | -                   | 0.0%  | 0.0%          | 0.0%           | *     |
|                               | 2021              | 6.1%    | 1.4%         | 0.0%     | 0.0%                | 0.0%     | 0.0%  | *                  | - | -                   | 0.0%  | 0.0%          | 0.0%           | *     |
| Science                       | 2022              | 9.6%    | 2.0%         | 0.0%     | 0.0%                | 0.0%     | 0.0%  | _                  | - | -                   | 0.0%  | 0.0%          | 0.0%           | *     |
|                               | 2021              | 8.7%    | 1.8%         | 0.0%     | 0.0%                | 0.0%     | 0.0%  | *                  | - | -                   | 0.0%  | 0.0%          | 0.0%           | *     |
| Social Studies                | 2022              | 12.5%   | 2.2%         | 10.5%    | 12.5%               | 0.0%     | 12.6% | -                  | - | -                   | 0.0%  | 0.0%          | 8.2%           | *     |
|                               | 2021              | 11.6%   | 2.7%         | 0.0%     | 0.0%                | 0.0%     | 0.0%  | *                  | - | -                   | 0.0%  | 0.0%          | 0.0%           | *     |
| AP/IB Results (Examinees >=   | Criterion) (Grad  | les 11- | 12)          |          |                     |          |       |                    |   |                     |       |               |                |       |
| All Subjects                  | 2022              | 53.3%   | 53.1%        | 18.8%    | *                   | -        | 21.4% | -                  | - | -                   | -     | -             | 0.0%           |       |
|                               | 2021              | 48.6%   | 53.1%        | -        | -                   | -        | -     | -                  | - | -                   | -     | -             | -              | -     |
| English Language Arts         | 2022              | 53.2%   | 62.8%        | -        | -                   | -        | -     | -                  | - | -                   | -     | -             | -              |       |
|                               | 2021              | 42.7%   | 53.6%        | -        | -                   | -        | -     | -                  | - | -                   | -     | -             | -              |       |
| Mathematics                   | 2022              | 50.4%   |              | -        | -                   | -        | -     | -                  | - | -                   | -     | -             | -              |       |
|                               | 2021              | 49.4%   | 51.4%        | -        | -                   | -        | -     | _                  | _ | -                   | -     | -             | -              |       |
| Science                       | 2022              | 44.7%   | 42.5%        | -        | -                   | -        | -     | _                  | _ | -                   | -     | -             | -              |       |
|                               | 2021              | 41.4%   | 54.8%        | -        | -                   | _        | _     | _                  | _ | _                   | _     | _             | _              |       |

#### Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) HOOKS ISD (019902) - BOWIE COUNTY

|                                      | Academic<br>Year | State | Region<br>08 | District | African<br>American | Hispanic | White | American<br>Indian |   | Pacific<br>Islander |       | Special<br>Ed | Econ<br>Disadv | EB/EL |
|--------------------------------------|------------------|-------|--------------|----------|---------------------|----------|-------|--------------------|---|---------------------|-------|---------------|----------------|-------|
| Social Studies                       | 2022             | 41.9% | 34.2%        | 18.8%    | *                   | -        | 21.4% | -                  | - | -                   | -     | -             | 0.0%           | -     |
|                                      | 2021             | 42.2% | 40.2%        | -        | -                   | -        | -     | -                  | - | -                   | -     | -             | -              | -     |
| SAT/ACT Results (Annual Graduat      | es)              |       |              |          |                     |          |       |                    |   |                     |       |               |                |       |
| Tested                               | 2021-22          | 71.5% | 58.1%        | 59.7%    | 70.0%               | *        | 55.8% | -                  | - | -                   | 50.0% | 28.6%         | 51.4%          | -     |
|                                      | 2020-21          | 70.8% | 55.9%        | 44.7%    | 80.0%               | 37.5%    | 41.4% | *                  | - | -                   | *     | 0.0%          | 37.1%          | *     |
| At/Above Criterion for All Examinees | 2021-22          | 32.1% | 24.1%        | 27.9%    | 14.3%               | *        | 37.9% | -                  | - | -                   | *     | *             | 26.3%          | -     |
|                                      | 2020-21          | 32.9% | 25.2%        | 47.1%    | *                   | *        | 62.5% | -                  | - | -                   | *     | -             | 23.1%          | -     |
| Average SAT Score (Annual Gradu      | ıates)           |       |              |          |                     |          |       |                    |   |                     |       |               |                |       |
| All Subjects                         | 2021-22          | 1001  | 1007         | -        | -                   | -        | -     | -                  | - | -                   | -     | -             | -              | -     |
|                                      | 2020-21          | 1002  | 1022         | 1030     | -                   | -        | 1030  | _                  | - | -                   | -     | -             | -              | -     |
| English Language Arts and Writing    | 2021-22          | 506   | 513          | -        | -                   | -        | -     | _                  | - | -                   | -     | -             | -              | -     |
|                                      | 2020-21          | 504   | 522          | 495      | -                   | -        | 495   | _                  | - | -                   | -     | -             | -              | -     |
| Mathematics                          | 2021-22          | 496   | 494          | -        | -                   | -        | -     | _                  | - | -                   | -     | -             | -              | -     |
|                                      | 2020-21          | 498   | 500          | 535      | -                   | -        | 535   | _                  | - | -                   | -     | -             | -              | -     |
| Average ACT Score (Annual Gradu      | ıates)           |       |              |          |                     |          |       |                    |   |                     |       |               |                |       |
| All Subjects                         | 2021-22          | 19.5  | 19.1         | 20.2     | 16.1                | *        | 22.0  | _                  | - | _                   | *     | *             | 20.1           | -     |
|                                      | 2020-21          | 20.0  | 19.6         | 21.8     | 18.8                | 17.7     | 22.9  | -                  | - | -                   | 21.3  | -             | 19.2           | _     |
| English Language Arts                | 2021-22          | 19.2  | 19.0         | 20.2     | 15.7                | *        | 22.2  | -                  | - | -                   | *     | *             | 20.3           | _     |
|                                      | 2020-21          | 19.6  | 19.3         | 21.9     | 18.1                | 19.5     | 23.0  | _                  | _ | _                   | 20.8  | -             | 18.7           | _     |
| Mathematics                          | 2021-22          | 19.3  | 18.6         | 19.8     | 16.7                | *        | 21.1  | _                  | - | _                   | *     | *             | 19.3           | -     |
|                                      | 2020-21          | 19.9  | 19.0         | 21.7     | 18.5                | 17.3     | 22.7  | _                  | - | _                   | 22.7  | -             | 19.9           | -     |
| Science                              | 2021-22          | 19.8  | 19.5         | 20.1     | 16.6                | *        | 21.8  | -                  | - | -                   | *     | *             | 19.9           | -     |
|                                      | 2020-21          | 20.3  | 20.1         | 21.2     | 19.5                | 15.0     | 22.4  | _                  | - | _                   | 20.3  | -             | 18.7           | _     |

# Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) HOOKS ISD (019902) - BOWIE COUNTY

|                              | Academic<br>Year | State    | Region<br>08 |           | African<br>American | Hispanic | White  | American<br>Indian | Asian  | Pacific<br>Islander |       | Special<br>Ed | Econ<br>Disadv | EB/EL |
|------------------------------|------------------|----------|--------------|-----------|---------------------|----------|--------|--------------------|--------|---------------------|-------|---------------|----------------|-------|
| Advanced/Dual-Credit         | t Course Co      | ompletio | on (Grad     | des 9-12) |                     |          |        |                    |        |                     |       |               |                |       |
| Any Subject                  | 2021-22          | 44.2%    | 40.7%        | 49.7%     | 48.6%               | 50.0%    | 50.9%  | -                  | -      | -                   | 39.1% | 44.1%         | 46.7%          | 40.0% |
|                              | 2020-21          | 42.5%    | 38.6%        | 51.4%     | 42.9%               | 63.0%    | 51.2%  | *                  | -      | -                   | 52.6% | 45.2%         | 47.8%          | 83.3% |
| English Language Arts        | 2021-22          | 16.6%    | 13.5%        | 12.2%     | 16.7%               | 16.7%    | 11.7%  | -                  | -      | -                   | 4.5%  | 18.2%         | 13.3%          | 20.0% |
|                              | 2020-21          | 16.3%    | 12.9%        | 20.5%     | 11.1%               | 24.0%    | 20.7%  | *                  | -      | -                   | 29.4% | 30.8%         | 15.3%          | 50.0% |
| Mathematics                  | 2021-22          | 19.9%    | 20.1%        | 15.4%     | 0.0%                | 13.8%    | 18.8%  | -                  | -      | -                   | 6.3%  | 0.0%          | 11.6%          | *     |
|                              | 2020-21          | 19.3%    | 18.5%        | 14.0%     | 14.3%               | 4.8%     | 15.7%  | -                  | -      | -                   | 7.1%  | 0.0%          | 7.0%           | *     |
| Science                      | 2021-22          | 21.1%    | 25.4%        | 38.2%     | 39.4%               | 33.3%    | 38.6%  | -                  | -      | -                   | 40.0% | 32.3%         | 37.7%          | 20.0% |
|                              | 2020-21          | 20.6%    | 24.5%        | 42.4%     | 33.3%               | 50.0%    | 42.5%  | *                  | -      | -                   | 44.4% | 39.1%         | 44.7%          | 83.3% |
| Social Studies               | 2021-22          | 22.8%    | 15.6%        | 23.7%     | 6.5%                | 17.9%    | 28.9%  | -                  | -      | -                   | 9.5%  | 0.0%          | 16.5%          | *     |
|                              | 2020-21          | 22.8%    | 15.8%        | 18.5%     | 10.7%               | 11.1%    | 21.4%  | *                  | -      | -                   | 10.5% | 0.0%          | 11.5%          | 0.0%  |
| <b>Graduates Enrolled in</b> | Texas Inst       | titution | of Highe     | er Educa  | tion (TX IH         | IE)      |        |                    |        |                     |       |               |                |       |
|                              | 2020-21          | 46.7%    | 44.7%        | 30.3%     | 20.0%               | 37.5%    | 29.3%  | *                  | -      | -                   | *     | 0.0%          | 25.7%          | *     |
|                              | 2019-20          | 46.1%    | 45.0%        | 28.6%     | 23.1%               | 16.7%    | 32.1%  | *                  | -      | -                   | *     | 8.3%          | 15.0%          | *     |
| Graduates in TX IHE (        | Completing       | One Ye   | ear With     | out Enro  | ollment in a        | Develop  | mental | Education          | Course |                     |       |               |                |       |
|                              | 2020-21          | -        | -            | -         | -                   | -        | -      | -                  | -      | -                   | -     | -             | -              | -     |
|                              | 2019-20          | -        | -            | -         | -                   | -        | -      | -                  | -      | -                   | -     | -             | -              | -     |

## Texas Education Agency 2022-23 Student Information (TAPR) HOOKS ISD (019902) - BOWIE COUNTY

|   |       | Membership |           |         |       | Enrollment |            |         |  |
|---|-------|------------|-----------|---------|-------|------------|------------|---------|--|
|   | Dis   | strict     | Sta       | te      | Dis   | trict      | Sta        | te      |  |
| Student Information                           | Count | Percent    | Count     | Percent | Count | Percent    | Count      | Percent |  |
|   |       |            |           |         |       |            |            |         |  |
| Total Students                                | 920   | 100.0%     | 5,504,150 | 100.0%  | 920   | 100.0%     | 5,518,432  | 100.0%  |  |
| Students by Grade:                            |       |            |           |         |       |            |            |         |  |
| Early Childhood Education                     | 3     |            |           | 0.3%    |       | 0.3%       | 25,110     | 0.5%    |  |
| Pre-Kindergarten                              | 42    | 4.6%       | 243,493   |         |       | 4.6%       | 244,284    | 4.4%    |  |
| Pre-Kindergarten: 3-year Old                  | 0     | 0.0%       | 40,199    | 0.7%    | 0     | 0.0%       | 40,535     | 0.7%    |  |
| Pre-Kindergarten: 4-year Old                  | 42    | 4.6%       | 203,294   | 3.7%    | 42    | 4.6%       | 203,749    | 3.7%    |  |
| Kindergarten                                  | 49    | 5.3%       | 367,180   | 6.7%    | 49    | 5.3%       | 367,633    | 6.7%    |  |
| Grade 1                                       | 66    | 7.2%       | 399,048   | 7.2%    | 66    | 7.2%       | 399,419    | 7.2%    |  |
| Grade 2                                       | 53    | 5.8%       | 395,639   | 7.2%    | 53    | 5.8%       | 395,969    | 7.2%    |  |
| Grade 3                                       | 63    | 6.8%       | 393,583   | 7.2%    | 63    | 6.8%       | 393,871    | 7.1%    |  |
| Grade 4                                       | 41    | 4.5%       | 393,765   | 7.2%    | 41    | 4.5%       | 394,020    | 7.1%    |  |
| Grade 5                                       | 65    | 7.1%       | 395,111   | 7.2%    | 65    | 7.1%       | 395,384    | 7.2%    |  |
| Grade 6                                       | 73    | 7.9%       | 399,341   | 7.3%    | 73    | 7.9%       | 399,557    | 7.2%    |  |
| Grade 7                                       | 77    | 8.4%       | 409,362   | 7.4%    | 77    | 8.4%       | 409,566    | 7.4%    |  |
| Grade 8                                       | 69    | 7.5%       | 425,589   |         | 69    | 7.5%       | 425,758    |         |  |
| Grade 9                                       | 85    | 9.2%       | 477,875   |         |       | 9.2%       | 478,101    | 8.7%    |  |
| Grade 10                                      | 89    | 9.7%       | 436,752   |         |       | 9.7%       | 437,002    |         |  |
| Grade 11                                      | 70    | 7.6%       |           |         |       | 7.6%       | 386,246    |         |  |
| Grade 12                                      | 75    | 8.2%       |           |         |       | 8.2%       | 366,512    |         |  |
| Ethnic Distribution:                          |       |            | , , ,     |         |       |            | , -        |         |  |
| African American                              | 104   | 11.3%      | 705,310   | 12.8%   | 104   | 11.3%      | 706,775    | 12.8%   |  |
| Hispanic                                      | 87    |            | 2,915,219 |         |       |            | 2,921,416  |         |  |
| White   | 624   |            | 1,410,571 | 25.6%   |       |            | 1,416,240  |         |  |
| American Indian                               | 2     | 0.2%       |           |         |       | 0.2%       | 17,976     |         |  |
| Asian   | 3     | 0.3%       |           |         |       | 0.3%       | 280,742    |         |  |
| Pacific Islander                              | 4     | 0.4%       |           |         |       | 0.4%       | 8,718      |         |  |
| Two or More Races                             | 96    | 10.4%      |           |         |       | 10.4%      | 166,565    |         |  |
| Sex:  | 30    | 10.470     | 100,120   | 3.070   | 30    | 10.470     | 100,303    | 3.070   |  |
| Female  | 446   | 48.5%      | 2,688,496 | 48.8%   | 446   | 48.5%      | 2,693,780  | 48.8%   |  |
| Male  | 474   |            | 2,815,654 |         |       |            | 2,824,652  |         |  |
| That's  | ,, ,  | 31.370     | 2,010,001 | 31.270  | 17 1  | 31.370     | 2,02 1,002 | 31.270  |  |
| Economically Disadvantaged                    | 525   | 57.1%      | 3,415,987 | 62.1%   | 525   | 57.1%      | 3,421,217  | 62.0%   |  |
| Non-Educationally Disadvantaged               | 395   |            | 2,088,163 |         |       |            | 2,097,215  |         |  |
| Section 504 Students                          | 137   | 14.9%      |           |         |       | 14.9%      |            |         |  |
| EB Students/EL                                | 31    |            | 1,269,408 |         |       |            | 1,270,533  |         |  |
| Students w/ Disciplinary Placements (2021-22) | 16    |            |           |         |       |            | , -,       | 2.276   |  |

### Texas Education Agency 2022-23 Student Information (TAPR) HOOKS ISD (019902) - BOWIE COUNTY

|   |           | Mem     | bership - |         | Enrollment |         |           |         |
|---|-----------|---------|-----------|---------|------------|---------|-----------|---------|
|   | Dis       | trict   | Sta       | te      | Dis        | trict   | State     |         |
| Student Information   | Count     | Percent | Count     | Percent | Count      | Percent | Count     | Percent |
| Students w/ Dyslexia  | 122       | 13.3%   | 302,409   | 5.5%    | 122        | 13.3%   | 302,615   | 5.5%    |
| Foster Care   | 2         | 0.2%    | 13,415    | 0.2%    | 2          | 0.2%    | 13,453    | 0.2%    |
| Homeless  | 5         | 0.5%    | 72,534    | 1.3%    | 5          | 0.5%    | 72,654    | 1.3%    |
| Immigrant   | 0         | 0.0%    | 122,390   | 2.2%    | 0          | 0.0%    | 122,504   | 2.2%    |
| Migrant   | 0         | 0.0%    | 13,769    | 0.3%    | 0          | 0.0%    | 13,810    | 0.3%    |
| Title I   | 920       | 100.0%  | 3,555,650 | 64.6%   | 920        | 100.0%  | 3,563,890 | 64.6%   |
| Military Connected  | 3         | 0.3%    | 199,203   | 3.6%    | 3          | 0.3%    | 199,325   | 3.6%    |
| At-Risk   | 335       | 36.4%   | 2,935,164 | 53.3%   | 335        | 36.4%   | 2,938,753 | 53.3%   |
| Students by Instructional Program:                                    |           |         |           |         |            |         |           |         |
| Bilingual/ESL Education   | 31        | 3.4%    | 1,278,846 | 23.2%   | 31         | 3.4%    | 1,279,697 | 23.2%   |
| Career and Technical Education  | 258       | 28.0%   | 1,459,380 | 26.5%   | 258        | 28.0%   | 1,459,687 | 26.5%   |
| Career and Technical Education (9-12 grades only)                     | 218       | 68.3%   | 1,203,083 | 72.3%   | 218        | 68.3%   | 1,203,363 | 72.2%   |
| Gifted and Talented Education   | 73        | 7.9%    | 453,585   | 8.2%    | 73         | 7.9%    | 453,689   | 8.2%    |
| Special Education   | 116       | 12.6%   | 693,061   | 12.6%   | 116        | 12.6%   | 702,785   | 12.7%   |
| Students with Disabilities by Type of Primary Disability              | <b>':</b> |         |           |         |            |         |           |         |
| Total Students with Disabilities                                      | 116       |         | 693,060   |         |            |         |           |         |
| By Type of Primary Disability Students with Intellectual Disabilities | 69        | 59.5%   | 305,800   | 44.1%   |            |         |           |         |
| Students with Physical Disabilities                                   | 23        | 19.8%   | 138,820   | 20.0%   |            |         |           |         |
| Students with Autism  | **        | **      | 107,586   | 15.5%   |            |         |           |         |
| Students with Behavioral Disabilities                                 | **        | **      | 130,018   | 18.8%   |            |         |           |         |
| Students with Non-Categorical Early Childhood                         | *         | *       | 10,836    | 1.6%    |            |         |           |         |
| Mobility (2021-22):   |           |         |           |         |            |         |           |         |
| Total Mobile Students   | 89        | 10.5%   | 893,031   | 16.8%   |            |         |           |         |
| By Ethnicity:<br>African American                                     | 6         | 0.7%    | 176,665   | 3.3%    |            |         |           |         |
| Hispanic  | 8         | 0.9%    | 462,284   | 8.7%    |            |         |           |         |
| White   | 63        | 7.4%    | 180,620   | 3.4%    |            |         |           |         |
| American Indian   | 0         | 0.0%    | 3,221     | 0.1%    |            |         |           |         |
| Asian   | 0         | 0.0%    | 38,716    | 0.7%    |            |         |           |         |
| Pacific Islander  | 0         | 0.0%    | 2,067     | 0.0%    |            |         |           |         |
| Two or More Races   | 12        | 1.4%    | 29,458    | 0.6%    |            |         |           |         |
| Count and Percent of Special Ed Students who are Mobile               | 11        | 9.1%    | 131,925   | 18.6%   |            |         |           |         |
| Count and Percent of EB Students/EL who are Mobile                    | 3         |         |           |         |            |         |           |         |
| Count and Percent of Econ Dis Students who are Mobile                 | 63        |         |           |         |            |         |           |         |
| Student Attrition (2021-22):  |           |         |           |         |            |         |           |         |
|   |           |         |           |         |            |         |           |         |

#### Texas Education Agency 2022-23 Student Information (TAPR) HOOKS ISD (019902) - BOWIE COUNTY

|                        | -Non-S<br>Educa<br>Rate | ation  | -Spe<br>Educa<br>Rate | ation |
|------------------------|-------------------------|--------|-----------------------|-------|
| Student<br>Information | District                | State  | District              | State |
| <b>Retention Ra</b>    | ates by C               | Grade: |                       |       |
| Kindergarten           | 0.0%                    | 1.5%   | 0.0%                  | 4.5%  |
| Grade 1                | 7.9%                    | 2.5%   | 0.0%                  | 3.6%  |
| Grade 2                | 4.1%                    | 1.6%   | 0.0%                  | 2.0%  |
| Grade 3                | 0.0%                    | 0.8%   | 0.0%                  | 0.9%  |
| Grade 4                | 0.0%                    | 0.5%   | 0.0%                  | 0.5%  |
| Grade 5                | 0.0%                    | 0.3%   | 0.0%                  | 0.4%  |
| Grade 6                | 0.0%                    | 0.3%   | 0.0%                  | 0.4%  |
| Grade 7                | 0.0%                    | 0.4%   | 0.0%                  | 0.5%  |
| Grade 8                | 0.0%                    | 0.4%   | 0.0%                  | 0.5%  |
| Grade 9                | 1.3%                    | 8.7%   | 0.0%                  | 12.6% |

|                        | Dis   | strict  | Si    | tate    |
|------------------------|-------|---------|-------|---------|
|                        | Count | Percent | Count | Percent |
| Data Quality:          |       |         |       |         |
| Underreported Students | 7     | 1.5%    | 7,322 | 0.3%    |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Class Size<br>Information | District | State |
|---------------------------|----------|-------|
| Elementary:               |          |       |
| Kindergarten              | 16.3     | 18.7  |
| Grade 1                   | 16.3     | 19.1  |
| Grade 2                   | 16.7     | 19.1  |
| Grade 3                   | 19.6     | 19.3  |
| Grade 4                   | 13.1     | 19.4  |
| Grade 5                   | 13.3     | 20.8  |
| Grade 6                   | 15.6     | 19.2  |
| Secondary:                |          |       |
| English/Language Arts     | 12.8     | 16.2  |
| Foreign Languages         | 23.6     | 18.8  |
| Mathematics               | 14.7     | 17.5  |
| Science                   | 17.3     | 18.5  |
| Social Studies            | 16.6     | 18.9  |

### Texas Education Agency 2022-23 Staff Information (TAPR) HOOKS ISD (019902) - BOWIE COUNTY

|   | Dis   | trict   | Sta       | te      |
|---|-------|---------|-----------|---------|
| Staff Information                         |       | Percent |           | Percent |
|   |       |         |           |         |
| Total Staff                               | 156.9 | 100.0%  | 763,729.4 | 100.0%  |
|   |       |         |           |         |
| Professional Staff:                       | 100.6 | 64.1%   | 489,326.8 | 64.1%   |
| Teachers                                  | 72.7  |         | 371,646.7 | 48.7%   |
| Professional Support                      | 16.6  | 10.6%   | 82,878.8  | 10.9%   |
| Campus Administration (School Leadership) | 7.0   | 4.5%    | 25,300.5  | 3.3%    |
| Central Administration                    | 4.4   | 2.8%    | 9,500.8   | 1.2%    |
| Educational Aides:                        | 21.9  | 14.0%   | 86,185.9  | 11.3%   |
| Auxiliary Staff:                          | 34.4  | 21.9%   | 188,216.7 | 24.6%   |
| Librarians and Counselors (Headcount):    |       |         |           |         |
| Full-time Librarians                      | 0.0   | n/a     | 4,258.0   | n/a     |
| Part-time Librarians                      | 0.0   | n/a     | 646.0     | n/a     |
| Full-time Counselors                      | 4.0   | n/a     | 13,815.0  | n/a     |
| Part-time Counselors                      | 0.0   | n/a     | 1,240.0   | n/a     |
|   |       |         |           |         |
| Total Minority Staff:                     | 20.5  | 13.0%   | 406,630.8 | 53.2%   |
| Teachers by Ethnicity:                    |       |         |           |         |
| African American                          | 5.0   | 6.8%    | 44,033.4  | 11.8%   |
| Hispanic                                  | 1.0   | 1.4%    | 110,015.9 | 29.6%   |
| White                                     | 65.7  | 90.4%   | 203,967.5 | 54.9%   |
| American Indian                           | 0.0   | 0.0%    | 1,274.2   | 0.3%    |
| Asian                                     | 0.0   | 0.0%    | 7,310.0   | 2.0%    |
| Pacific Islander                          | 0.0   | 0.0%    | 514.6     | 0.1%    |
| Two or More Races                         | 1.0   | 1.4%    | 4,531.1   | 1.2%    |
| Teachers by Sex:                          |       |         |           |         |
| Males                                     | 17.8  | 24.4%   | 90,752.5  | 24.4%   |
| Females                                   | 54.9  | 75.6%   | 280,894.2 | 75.6%   |
| Teachers by Highest Degree Held:          |       |         |           |         |
| No Degree                                 | 0.0   | 0.0%    | 7,591.2   | 2.0%    |
| Bachelors                                 | 55.4  | 76.3%   | 268,238.6 | 72.2%   |
| Masters                                   | 17.2  | 23.7%   | 92,878.9  | 25.0%   |
| Doctorate                                 | 0.0   | 0.0%    | 2,938.0   | 0.8%    |
| Teachers by Years of Experience:          |       |         |           |         |
| Beginning Teachers                        | 0.0   | 0.0%    | 36,179.6  | 9.7%    |
| 1-5 Years Experience                      | 15.9  | 21.8%   | 97,667.0  | 26.3%   |
| 6-10 Years Experience                     | 18.4  | 25.4%   | 76,209.5  | 20.5%   |
| 11-20 Years Experience                    | 19.1  | 26.3%   | 101,173.2 | 27.2%   |

### Texas Education Agency 2022-23 Staff Information (TAPR) HOOKS ISD (019902) - BOWIE COUNTY

|                                | Dist     | trict   | State    |         |  |
|--------------------------------|----------|---------|----------|---------|--|
| Staff Information              | Count    | Percent | Count    | Percent |  |
| 21-30 Years Experience         | 13.7     | 18.9%   | 49,550.0 | 13.3%   |  |
| Over 30 Years Experience       | 5.5 7.6% |         | 10,867.4 | 2.9%    |  |
|                                |          |         |          |         |  |
| Number of Students per Teacher | 12.7     | n/a     | 14.8     | n/a     |  |

| Staff Information  | District     | State     |
|--|--------------|-----------|
| Experience of Campus Leadership:                               |              |           |
| Average Years Experience of Principals                         | 5.8          | 6.1       |
| Average Years Experience of Principals with District           | 3.3          | 5.3       |
| Average Years Experience of Assistant Principals               | 2.0          | 5.2       |
| Average Years Experience of Assistant Principals with District | 1.7          | 4.4       |
|  |              |           |
| Average Years Experience of Teachers:                          | 14.5         | 11.0      |
| Average Years Experience of Teachers with District:            | 8.5          | 6.9       |
| Average Teacher Salary by Years of Experience (regular d       | uties only): |           |
| Beginning Teachers   | -            | \$53,300  |
| 1-5 Years Experience   | \$42,461     | \$56,516  |
| 6-10 Years Experience  | \$45,636     | \$59,732  |
| 11-20 Years Experience   | \$53,177     | \$63,389  |
| 21-30 Years Experience   | \$63,898     | \$67,876  |
| Over 30 Years Experience                                       | \$62,177     | \$72,560  |
| Average Actual Salaries (regular duties only):                 |              |           |
| Teachers   | \$51,628     | \$60,717  |
| Professional Support   | \$62,102     | \$72,022  |
| Campus Administration (School Leadership)                      | \$71,115     | \$85,167  |
| Central Administration   | \$111,104    | \$112,702 |
|  |              |           |
| Instructional Staff Percent:                                   | 65.1%        | 65.1%     |
|  |              |           |
| Turnover Rate for Teachers:                                    | 18.4%        | 21.4%     |
| Staff Exclusions:  |              |           |
| Shared Services Arrangement Staff:                             |              | 4 277 2   |
| Professional Staff   | 0.0          | 1,277.2   |
| Educational Aides  | 0.0          | 171.8     |
| Auxiliary Staff  | 0.0          | 389.8     |
| Combined to the street of Chaff.                               | 0.0          | 2.40= 4   |
| Contracted Instructional Staff:                                | 0.0          | 2,105.4   |

#### Texas Education Agency 2022-23 Staff Information (TAPR) HOOKS ISD (019902) - BOWIE COUNTY

|              | Distr         | ict               | Stat  | :e                |
|--------------|---------------|-------------------|-------|-------------------|
| Designation  | Headcount     | Average<br>Payout |       | Average<br>Payout |
| Teacher Ince | entive Allotn | nent:             |       |                   |
| Recognized   | -             | -                 | 5,474 | \$5,974           |
| Exemplary    | -             | -                 | 4,862 | \$11,898          |
| Master       | -             | -                 | 2,224 | \$21,920          |

|  | Dis   | trict   | State     |         |  |  |  |
|--|-------|---------|-----------|---------|--|--|--|
| Program Information                      | Count | Percent | Count     | Percent |  |  |  |
| Teachers by Program (population served): |       |         |           |         |  |  |  |
| Bilingual/ESL Education                  | 0.0   | 0.0%    | 22,050.2  | 5.9%    |  |  |  |
| Career and Technical Education           | 7.4   | 10.1%   | 19,907.7  | 5.4%    |  |  |  |
| Compensatory Education                   | 5.7   | 7.9%    | 11,928.5  | 3.2%    |  |  |  |
| Gifted and Talented Education            | 0.8   | 1.1%    | 6,181.8   | 1.7%    |  |  |  |
| Regular Education                        | 54.7  | 75.3%   | 262,398.5 | 70.6%   |  |  |  |
| Special Education                        | 2.8   | 3.8%    | 36,110.2  | 9.7%    |  |  |  |
| Other                                    | 1.3   | 1.7%    | 13,069.7  | 3.5%    |  |  |  |

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

  n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2021-22 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)

|   |                 |         | Dist           | rict         |         |                | State            |         |                |
|---|-----------------|---------|----------------|--------------|---------|----------------|------------------|---------|----------------|
|   | General<br>Fund | %       | Per<br>Student | All Funds    | %       | Per<br>Student | All Funds        | %       | Per<br>Student |
| Revenues Operating Revenue  |                 |         |                |              |         |                |                  |         |                |
| Local Property Tax from M&O (excluding recapture)   | \$1,895,386     | 16.94%  | \$2,139        | \$1,895,386  | 13.47%  | \$2,139        | \$26,795,122,749 | 39.67%  | \$4,960        |
| State Operating Funds   | \$8,690,362     | 77.67%  | \$9,809        | \$8,796,849  | 62.53%  | \$9,929        | \$24,396,897,632 | 36.12%  | \$4,516        |
| Federal Funds   | \$266,109       | 2.38%   | \$300          | \$2,956,953  | 21.02%  | \$3,337        | \$14,103,811,039 | 20.88%  | \$2,611        |
| Other Local   | \$336,533       | 3.01%   | \$380          | \$418,857    | 2.98%   | \$473          | \$2,250,851,644  | 3.33%   | \$417          |
| Total Operating Revenue   | \$11,188,390    | 100.00% | \$12,628       | \$14,068,045 | 100.00% | \$15,878       | \$67,546,683,064 | 100.00% | \$12,504       |
| Other Revenue   |                 |         |                |              |         |                |                  |         |                |
| Local Property Tax from I&S   | \$0             | 0.00%   | \$0            | \$417,162    | 44.91%  | \$471          | \$8,860,960,306  | 86.81%  | \$1,640        |
| State Assistance for Debt Service   | \$0             | 0.00%   | \$0            | \$256,845    | 27.65%  | \$290          | \$319,288,915    | 3.13%   | \$59           |
| Misc Rev Debt Service Fund (F599)   | \$0             | 0.00%   | \$0            | \$33,814     | 3.64%   | \$38           | \$75,078,438     | 0.74%   | \$14           |
| Other Receipts (excluding debt service financing)   | \$221,048       | 100.00% | \$249          | \$221,048    | 23.80%  | \$249          | \$952,245,471    | 9.33%   | \$176          |
| Total Other Revenue   | \$221,048       | 100.00% | \$249          | \$928,869    | 100.00% | \$1,048        | \$10,207,573,130 | 100.00% | \$1,890        |
| Subtotal: Operating and Other Revenue   | \$11,409,438    | 100.00% | \$12,877       | \$14,996,914 | 100.00% | \$16,927       | \$77,754,256,194 | 100.00% | \$14,394       |
| Recapture Revenue   |                 |         |                |              |         |                |                  |         |                |
| Local Property Tax Recaptured   | \$0             | 0.00%   | \$0            | \$0          | 0.00%   | \$0            | \$3,002,039,317  | 100.00% | \$556          |
| Total Recaptured Revenue  | \$0             | 0.00%   | \$0            | \$0          | 0.00%   | \$0            | \$3,002,039,317  | 100.00% | \$556          |
| Subtotal: Operating, Other and Recaptured Revenue   | \$11,409,438    | 100.00% | \$12,877       | \$14,996,914 | 100.00% | \$16,927       | \$80,756,295,511 | 100.00% | \$14,949       |
| Debt Service Financing and TRS Estimate Revenue   |                 |         |                |              |         |                |                  |         |                |
| Debt Service Financing Related Revenue  | \$0             | 0.00%   | \$0            | \$1,096,673  | 70.37%  | \$1,238        | \$4,864,835,809  | 65.96%  | \$901          |
| Estimated State TRS Contributions   | \$457,376       | 100.00% | \$516          | \$461,747    | 29.63%  | \$521          | \$2,510,251,870  | 34.04%  | \$465          |
| Subtotal: Debt Service Financing and TRS Estimate<br>Revenue  | \$457,376       | 100.00% | \$516          | \$1,558,420  | 100.00% | \$1,759        | \$7,375,087,679  | 100.00% | \$1,365        |
| Grand Total: Operating, Other, Debt Service Financing, and TRS Estimate Revenue excluding recapture | \$11,866,814    | 100.00% | \$13,394       | \$16,555,334 | 100.00% | \$18,685       | \$85,129,343,873 | 100.00% | \$15,759       |
| Expenditures Operating Expenditures by Object (61xx-64xx only)                                      |                 |         |                |              |         |                |                  |         |                |
| Payroll Expenditures (Object 61xx)  | \$6,852,765     | 78.26%  | \$7,734        | \$8,989,886  | 77.84%  | \$10,147       | \$50,301,683,879 | 77.97%  | \$9,312        |

|   |                 |         | Dist           | rict         |         |                | S                |         |                |
|---|-----------------|---------|----------------|--------------|---------|----------------|------------------|---------|----------------|
|   | General<br>Fund | %       | Per<br>Student | All Funds    | %       | Per<br>Student | All Funds        | %       | Per<br>Student |
| Professional & Contracted Services (Object 62xx)                                    | \$795,144       | 9.08%   | \$897          | \$907,540    | 7.86%   | \$1,024        | \$6,402,537,996  | 9.92%   | \$1,185        |
| Supplies & Materials (Object 63xx)  | \$671,311       | 7.67%   | \$758          | \$1,179,019  | 10.21%  | \$1,331        | \$5,961,153,130  | 9.24%   | \$1,104        |
| Other Operating Expenditures (Object 64xx)  | \$436,928       | 4.99%   | \$493          | \$473,306    | 4.10%   | \$534          | \$1,852,436,057  | 2.87%   | \$343          |
| Total Operating Expenditures by Object  | \$8,756,148     | 100.00% | \$9,883        | \$11,549,751 | 100.00% | \$13,036       | \$64,517,811,062 | 100.00% | \$11,943       |
| Non-Operating Expenditures by Object  |                 |         |                |              |         |                |                  |         |                |
| Capital Outlay (Object 61xx-64xx)   | \$0             | 0.00%   | \$0            | \$0          | 0.00%   | \$0            | \$46,451,211     | 0.23%   | \$9            |
| Debt Services (Object 65xx)   | \$0             | 0.00%   | \$0            | \$1,206,771  | 43.78%  | \$1,362        | \$9,844,903,533  | 48.41%  | \$1,822        |
| Capital Outlay (Object 66xx)  | \$1,533,479     | 100.00% | \$1,731        | \$1,549,669  | 56.22%  | \$1,749        | \$10,445,000,110 | 51.36%  | \$1,934        |
| Total Non-Operating Expenditures by Object  | \$1,533,479     | 100.00% | \$1,731        | \$2,756,440  | 100.00% | \$3,111        | \$20,336,354,854 | 100.00% | \$3,765        |
| Grand Total: Operating and Non-Operating Expenditures by Object                     | \$10,289,627    | 100.00% | \$11,614       | \$14,306,191 | 100.00% | \$16,147       | \$84,854,165,916 | 100.00% | \$15,708       |
| Operating Expenditures by Function (61xx-64xx only) Instruction (Function 11,95)    | \$4,637,829     | 52.97%  | \$5,235        | \$6,207,146  | 53.74%  | \$7,006        | \$36,035,016,731 | 55.85%  | \$6,671        |
| Instruction (Function 11,95) Instructional Resources & Media Services (Function 12) | \$73,829        | 0.84%   | \$5,233        | \$84,833     | 0.73%   | \$96           | \$646,159,944    | 1.00%   | \$120          |
| Curriculum & Staff Development (Function 13)  | \$116,612       | 1.33%   | \$132          | \$135,384    | 1.17%   | \$153          | \$1,570,292,996  | 2.43%   | \$291          |
| Instructional Leadership (Function 21)  | \$152,800       | 1.75%   | \$172          | \$426,247    | 3.69%   | \$481          | \$1,113,087,133  | 1.73%   | \$206          |
| School Leadership (Function 23)   | \$757,770       | 8.65%   | \$855          | \$758,519    | 6.57%   | \$856          | \$3,715,762,954  | 5.76%   | \$688          |
| Guidance Counseling Services (Function 31)  | \$284,641       | 3.25%   | \$321          | \$363,683    | 3.15%   | \$410          | \$2,527,496,320  | 3.92%   | \$468          |
| Social Work Services (Function 32)  | \$0             | 0.00%   | \$0            | \$0          | 0.00%   | \$0            | \$230,790,970    | 0.36%   | \$43           |
| Health Services (Function 33)   | \$116,712       | 1.33%   | \$132          | \$116,712    | 1.01%   | \$132          | \$753,509,900    | 1.17%   | \$139          |
| Transportation (Function 34)  | \$41,003        | 0.47%   | \$46           | \$80,305     | 0.70%   | \$91           | \$1,904,677,571  | 2.95%   | \$353          |
| Food Services (Function 35)   | \$0             | 0.00%   | \$0            | \$626,255    | 5.42%   | \$707          | \$3,228,715,442  | 5.00%   | \$598          |
| Extracurricular (Function 36)   | \$605,466       | 6.91%   | \$683          | \$611,129    | 5.29%   | \$690          | \$1,918,276,966  | 2.97%   | \$355          |
| General Administration (Function 41,92)   | \$501,185       | 5.72%   | \$566          | \$638,683    | 5.53%   | \$721          | \$2,123,586,250  | 3.29%   | \$393          |
| Facilities Maintenance & Operations (Function 51)                                   | \$1,205,651     | 13.77%  | \$1,361        | \$1,238,205  | 10.72%  | \$1,398        | \$6,359,467,682  | 9.86%   | \$1,177        |
| Security & Monitoring Services (Function 52)  | \$68,554        | 0.78%   | \$77           | \$68,554     | 0.59%   | \$77           | \$710,274,203    | 1.10%   | \$131          |
| Data Processing Services (Function 53)  | \$189,462       | 2.16%   | \$214          | \$189,462    | 1.64%   | \$214          | \$1,330,336,046  | 2.06%   | \$246          |
| Community Services (Function 61)  | \$4,634         | 0.05%   | \$5            | \$4,634      | 0.04%   | \$5            | \$326,634,310    | 0.51%   | \$60           |
| Fund Raising CHARTER SCHOOLS ONLY (Function 81)                                     | \$0             | 0.00%   | \$0            | \$0          | 0.00%   | \$0            | \$23,725,644     | 0.04%   | \$4            |

|  | District        |         |                |              |         |                | State            |         |                |
|--|-----------------|---------|----------------|--------------|---------|----------------|------------------|---------|----------------|
|  | General<br>Fund | %       | Per<br>Student | All Funds    | %       | Per<br>Student | All Funds        | %       | Per<br>Student |
| Total Operating Expenditures by Function   | \$8,756,148     | 100.00% | \$9,883        | \$11,549,751 | 100.00% | \$13,036       | \$64,517,811,062 | 100.00% | \$11,943       |
| Non-Operating Expenditures by Function   |                 |         |                |              |         |                |                  |         |                |
| Non-Operating Expenditures by Function (81) (61xx-64xx)  | \$0             | 0.00%   | \$0            | \$0          | 0.00%   | \$0            | \$46,451,211     | 0.23%   | \$9            |
| Non-Operating Expenditures by Function (1x-9x) (65xx)  | \$0             | 0.00%   | \$0            | \$1,206,771  | 43.78%  | \$1,362        | \$9,844,903,533  | 48.41%  | \$1,822        |
| Non-Operating Expenditures by Function (1x-9x) (66xx)  | \$1,533,479     | 100.00% | \$1,731        | \$1,549,669  | 56.22%  | \$1,749        | \$10,445,000,110 | 51.36%  | \$1,934        |
| Total Non-Operating Expenditures by Function   | \$1,533,479     | 100.00% | \$1,731        | \$2,756,440  | 100.00% | \$3,111        | \$20,336,354,854 | 100.00% | \$3,765        |
| Grand Total: Operating and Non-Operating Expenditures by Function  | \$10,289,627    | 100.00% | \$11,614       | \$14,306,191 | 100.00% | \$16,147       | \$84,854,165,916 | 100.00% | \$15,708       |
| Operating Expenditures by Program Intent Code (PIC) (61xx-64xx only)           Basic Educational Services (PIC 11)         \$4,109,412         46.93%         \$4,638         \$5,057,220         43.79%         \$5,708         \$26,146,309,896         40.53%         \$4,840 |                 |         |                |              |         |                |                  |         |                |
| Gifted and Talented (PIC 21)   | \$51,187        | 0.58%   | \$58           | \$5,037,220  | 0.44%   | \$5,768        | \$395,634,789    | 0.61%   | \$73           |
| Career and Technical (PIC 22)  | \$685,864       | 7.83%   | \$774          | \$739,432    | 6.40%   | \$835          | \$2,129,549,811  | 3.30%   | \$394          |
| Students with Disabilities (PICs 23,33,43)   | \$455,674       | 5.20%   | \$514          | \$455,674    | 3.95%   | \$514          | \$7,957,924,392  | 12.33%  | \$1,473        |
| State Compensatory Education (PICs 24,26,28,29,30,34)  | \$496,494       | 5.67%   | \$560          | \$1,544,458  | 13.37%  | \$1,743        | \$6,383,291,216  | 9.89%   | \$1,473        |
| Bilingual (PICs 25,35)   | \$14,986        | 0.17%   | \$17           | \$14,986     | 0.13%   | \$1,743        | \$731,950,646    | 1.13%   | \$135          |
| High School Allotment (PIC 31)   | \$14,300        | 0.00%   | \$0            | \$14,300     | 0.00%   | \$0            | \$10,905,874     | 0.02%   | \$2            |
| PreKindergarten (PIC 32)   | \$73,909        | 0.84%   | \$83           | \$73,909     | 0.64%   | \$83           | \$522,860,562    | 0.81%   | \$97           |
| Early Education Allotment (PIC 36)   | \$160,791       | 1.84%   | \$181          | \$160,791    | 1.39%   | \$181          | \$1,241,323,456  | 1.92%   | \$230          |
| Dyslexia or Related Disorder Services (PIC 37)   | \$74,082        | 0.85%   | \$84           | \$74,082     | 0.64%   | \$84           | \$348,794,218    | 0.54%   | \$65           |
| College, Career, and Military Readiness (CCMR) (PIC 38)  | \$18,298        | 0.21%   | \$21           | \$18,298     | 0.16%   | \$21           | \$340,365,348    | 0.53%   | \$63           |
| Athletics/Related Activities (PIC 91)  | \$442,765       | 5.06%   | \$500          | \$442,765    | 3.83%   | \$500          | \$1,264,746,717  | 1.96%   | \$234          |
| Un-Allocated (PIC 99)  | \$2,172,686     | 24.81%  | \$2,452        | \$2,916,949  | 25.26%  | \$3,292        | \$17,044,154,137 | 26.42%  | \$3,155        |
| Total Operating Expenditures by Program Intent Code (PIC)  | \$8,756,148     | 100.00% | \$9,883        | \$11,549,751 | 100.00% | \$13,036       | \$64,517,811,062 | 100.00% | \$11,943       |
| Non-Operating Expenditures by PIC  |                 |         |                |              |         |                |                  |         |                |
| Non-Operating Expenditures by PIC (81) Capital Outlay (61xx-64xx)  | \$0             | 0.00%   | \$0            | \$0          | 0.00%   | \$0            | \$46,451,211     | 0.23%   | \$9            |
| Non-Operating Expenditures by PIC (1x-9x) (65xx)   | \$0             | 0.00%   | \$0            | \$1,206,771  | 43.78%  | \$1,362        | \$9,844,903,533  | 48.41%  | \$1,822        |
| Non-Operating Expenditures by PIC (1x-9x) (66xx)   | \$1,533,479     | 100.00% | \$1,731        | \$1,549,669  | 56.22%  | \$1,749        | \$10,445,000,110 | 51.36%  | \$1,934        |

| Total Non-Operating Expenditures by Program Intent Code (PIC) \$1,533,479 100.00% \$1,731 \$2,756,440 100.00% \$3,111 \$20,336,354,854 100.00% Grand Total: Operating and Non-Operating Expenditures by Program Intent Code (PIC) \$10,289,627 100.00% \$11,614 \$14,306,191 100.00% \$16,147 \$84,854,165,916 100.00% Disbursements  Total Disbursements  | State          |  |  |  |  |  |  |  |  |
|--|----------------|--|--|--|--|--|--|--|--|
| Program Intent Code (PIC) \$1,333,479   100.00%   \$1,731   \$2,756,440   100.00%   \$3,111   \$20,336,354,854   100.00%   \$10,289,627   100.00%   \$11,614   \$14,306,191   100.00%   \$16,147   \$84,854,165,916   100.00%   \$10,289,627   \$10,289,627   100.00%   \$11,614   \$14,306,191   100.00%   \$16,147   \$84,854,165,916   100.00%   \$10,289,627 | Per<br>Student |  |  |  |  |  |  |  |  |
| Disbursements   Total Disbursements   Security   Total Other Uses   Security   Securit   | \$3,765        |  |  |  |  |  |  |  |  |
| Total Disbursements           Operating Expenditures         \$8,756,148         79.17%         \$9,883         \$11,549,751         76.61%         \$13,036         \$64,517,811,062         71.92%         \$13,036         \$64,517,811,062         \$1,02%         \$13,036         \$64,517,811,062         \$1,02%         \$13,036         \$64,517,811,062         \$1,02%         \$13,036         \$64,517,811,062         \$1,02%         \$1,00% </td <td>\$15,708</td>  | \$15,708       |  |  |  |  |  |  |  |  |
| Recapture         \$0         0.00%         \$0         \$0         0.00%         \$0         \$3,002,039,317         3.35%           Total Other Uses         \$221,048         2.00%         \$249         \$221,048         1.47%         \$249         \$1,174,039,601         1.31%           Intergovernmental Charge         \$549,089         4.96%         \$620         \$549,089         3.64%         \$620         \$681,506,755         0.76%  |                |  |  |  |  |  |  |  |  |
| Total Other Uses         \$221,048         2.00%         \$249         \$221,048         1.47%         \$249         \$1,174,039,601         1.31%           Intergovernmental Charge         \$549,089         4.96%         \$620         \$549,089         3.64%         \$620         \$681,506,755         0.76%  | \$11,943       |  |  |  |  |  |  |  |  |
| Intergovernmental Charge \$549,089 4.96% \$620 \$549,089 3.64% \$620 \$681,506,755 0.76%   | \$556          |  |  |  |  |  |  |  |  |
|  | \$217          |  |  |  |  |  |  |  |  |
| Capital Outlay (Object 61xx-64xx) \$0 0.00% \$0 0.00% \$0 4.6.451.211 0.05%  | \$126          |  |  |  |  |  |  |  |  |
| Capital Calley (Coject Cirix CTXX)   \$\psi \ \psi \ \ \psi \ \ \psi \ \ \psi \psi  | \$9            |  |  |  |  |  |  |  |  |
| Debt Service (Object 65xx)         \$0         0.00%         \$1,206,771         8.00%         \$1,362         \$9,844,903,533         10.97%  | \$1,822        |  |  |  |  |  |  |  |  |
| Capital Projects (Object 66xx)       \$1,533,479       13.87%       \$1,731       \$1,549,669       10.28%       \$1,749       \$10,445,000,110       11.64%   | \$1,934        |  |  |  |  |  |  |  |  |
| Total Disbursements         \$11,059,764         100.00%         \$12,483         \$15,076,328         100.00%         \$17,016         \$89,711,751,589         100.00%         \$15,076,328  | \$16,607       |  |  |  |  |  |  |  |  |
| Tax Rates 2021 - 2022 (current tax year) Tax Rates   |                |  |  |  |  |  |  |  |  |
| Maintenance & Operations Tax Rate         1.0109         0.9543  |                |  |  |  |  |  |  |  |  |
| Interest & Sinking Tax Rate 0.2300 0.2270  |                |  |  |  |  |  |  |  |  |
| Total Tax Rate         1.2409         1.1813   |                |  |  |  |  |  |  |  |  |
| Tax Detail   |                |  |  |  |  |  |  |  |  |
| Maximum Compressed Tax Rate (MCR) 0.8726 0.8616  |                |  |  |  |  |  |  |  |  |
| Tier I Tax Rate 0.8615   |                |  |  |  |  |  |  |  |  |
| Tier II Tax Rate (Enrichment Pennies) 0.1383 0.0928  |                |  |  |  |  |  |  |  |  |
| Fund Balance** Fund Balance  |                |  |  |  |  |  |  |  |  |
| Nonspendable Fund Balance \$0 \$0 \$0 \$390,605,886  |                |  |  |  |  |  |  |  |  |
| Restricted Fund Balance \$0 \$13,855,086 \$15,638 \$24,753,496,577   | \$78           |  |  |  |  |  |  |  |  |

|  | District        |   |                |              |   | State          |                  |   |                |
|--|-----------------|---|----------------|--------------|---|----------------|------------------|---|----------------|
|  | General<br>Fund | % | Per<br>Student | All Funds    | % | Per<br>Student | All Funds        | % | Per<br>Student |
| Committed Fund Balance                                   | \$0             |   | \$0            | \$45,747     |   | \$52           | \$4,412,645,483  |   | \$878          |
| Assigned Fund Balance                                    | \$1,000,000     |   | \$1,129        | \$1,000,000  |   | \$1,129        | \$4,020,147,608  |   | \$800          |
| Unassigned Fund Balance                                  | \$5,529,384     |   | \$6,241        | \$5,529,384  |   | \$6,241        | \$17,164,429,624 |   | \$3,416        |
| Total Fund Balance**                                     | \$6,529,384     |   | \$7,370        | \$20,430,217 |   | \$23,059       | \$50,741,325,178 |   | \$10,098       |
| Fund Balance Reconciliation                              |                 |   |                |              |   |                |                  |   |                |
| 2020-2021 Total Fund Balance (Previous Year)             | \$5,722,334     |   | \$6,780        | \$6,059,172  |   | \$7,179        |                  |   |                |
| 2021-2022 Excess (Deficiency) Operating Expenditures     | \$0             |   | \$0            | \$0          |   | \$0            | \$-7,094,836,097 |   | \$-1,412       |
| 2021-2022 Excess (Deficiency) Non-Operating Expenditures | \$0             |   | \$0            | \$0          |   | \$0            | \$13,356,331,866 |   | \$2,658        |
| 2021-2022 Uncommon Items                                 | \$807,050       |   | \$911          | \$14,371,045 |   | \$16,220       |                  |   |                |
| 2021-2022 Total Fund Balance                             | \$6,529,384     |   | \$7,370        | \$20,430,217 |   | \$23,059       |                  |   |                |